

Course Outcomes of UG Courses

Course Outcomes of Bachelor of Arts (B.A.)

F.Y.B.A. Compulsory English

1. Students have learned the different communicative skills, and have developed their capacity to communicate in English, both in written and spoken modes.
2. They have developed linguistic and pragmatic competence for self-learning.
3. Students have learned to understand various types of texts on their own.
4. This course has helped the students to comprehend the different forms of literature.
5. Students have practised basic grammar of English.

F.Y.B.A. Marathi (1024)

१. विद्यार्थ्यांमध्ये साहित्याविषयी विशेषतः मराठी साहित्याविषयी आवड निर्माण झाली.
२. साहित्यकृती आणि अभिरूची या संकल्पना विद्यार्थ्यांना समजल्या.
३. साहित्यकृतीचा आस्वाद घेण्याची क्षमता विद्यार्थ्यांमध्ये निर्माण झाली.
४. साहित्य आणि जीवनविषयक संबंध विद्यार्थ्यांना समजले आहे.
५. भाषेचा व्यवहारातील उपयोग, कौशल्य विकास आणि व्यक्तिमत्त्व विकासाची जाण विकसित झाली.
६. विशेष स्तरावर मराठी विषयाचे अध्ययन करण्याची जिज्ञासा विद्यार्थ्यांमध्ये निर्माण झाली.

F. Y. B. A. Political Science General Paper -1 Indian Government and Politics

1. The students have understood the background and the Salient features of Indian Constitution.
2. The students have understood the fundamental rights, duties and directive principles.
3. The students have acquired the knowledge about Structure of State/Union Government, Party System and Elections, Caste and Religion in Indian Politics and other issues of regionalism and its development.

F.Y.B.A. Economics General Paper 1 Indian Economy-Problems and Prospect

1. Students have understood the various aspects of Indian Economy as well as the problems of Indian Economy.
2. Students have applied concepts of Indian Economy in their daily life.
3. Students have understood the importance Planning and applied it in daily plans.

F. Y. B. A. History General Paper-1 Chh.Shivaji and His Times (1630 – 1707)

1. After studying this curriculum students have understood the sources of Maratha history.
2. They have studied about the rise of Chh. Shivaji and Maratha dynasty.
3. They have understood about the role of Chh. Shivaji and Sambhaji and forming Maratha state.
4. They have understood about socio-economic and cultural life during the 1630 to 1707 period.

5. Students have learned the rise and expansion of Maratha empire.

F. Y.B.A. Geography General Paper-1 Elements of Geomorphology(G – 110)

01. After studying this curriculum, students have learnt basic concepts in Geomorphology.
02. This curriculum has proved helpful for students to understand the latest concepts in Geomorphology.
03. Students have learned about the utility and application of Geomorphology in different regions and environment.
04. Students have understood the geological structure.
05. Students have understood structural effects of folding and faulting of the earth's surface.

F.Y.B.A. English General Paper-1(Optional English)

1. The students have been exposed to the basics of literature and language.
2. This programme has helped the students to understand the literary merit, beauty and creative use of language.
3. This programme has helped the students to know the basic units of language.
4. This programme has helped the students to understand language and literature.
5. This programme has developed integrated view about language and literature among the students.

S.Y.B.A. Marathi General Paper-2 आधुनिकमराठीसाहित्य आणिउपयोजितमराठी

१. विद्यार्थ्यांनाचरित्र —आत्मचरित्र या साहित्य प्रकारांच्यातात्त्विक मीमांसेबाबत माहितीझाली.
२. जीवनवेध आणिमाझी जडणघडण या पाठ्यपुस्तकांच्याआधारे चरित्र आणि आत्मचरित्र विषयांचाअभ्यासविद्यार्थ्यांनाकरताआला. या साहित्यप्रकारांविषयीचीजाणअधिकविकसितझाली.
३. उपयोजितमराठीतीलअर्जलेखनआणि शुध्दलेखन ;प्रमाणलेखनाच्या अभ्यासाने विविध प्रकारचेअर्जकसेलिहावेतआणि शुध्द कसेलिहावेत याचीजाणीवविद्यार्थ्यांनाझाली.

S.Y.B.A . Marathi Special Paper-1 मराठीसाहित्यातीलविविध साहित्यप्रकार

१. नाटक व कादंबरीच्यातात्त्विक घटकांचेनेमकेज्ञानविद्यार्थ्यांनाझालेआहे.
२. नाटक व कादंबरीतीलआशय, विषयाचाविद्यार्थीमनावरसुसंस्कारझालाआहे.
३. साहित्यकृतीचाआस्वाद घेण्याची क्षमताविद्यार्थ्यांमध्ये निर्माणझाली.
४. साहित्यकृतीलामुक्तप्रतिसाद देण्याचीजाणीवनिर्माणझाली.
५. साहित्यकृतीचे योग्य आकलन, आस्वादआणिमूल्यमापनकरण्याची दृष्टीविद्यार्थ्यांमध्ये निर्माणझाली.

SYBA Marathi Special Paper-2 अर्वाचीनमराठीवाड:मयाचाइतिहास ;इ.स.१८१८ ते १९६०

१. याअभ्यासक्रमाच्या अध्ययनानेविद्यार्थ्यांनावाड:मय इतिहासाचीसंकल्पनासमजली.
२. १८१८ ते१९६० याकालखंडातील मराठी वाड:मयातील साहित्य प्रकारांची वाटचालविद्यार्थ्यांनासमजली.
३. याकालखंडातीलसांस्कृतिक, राजकीय, सामाजिक आणि वाड:मयीन परिवर्तनांचा लेखाजोखाविद्यार्थ्यांना समजला.

४. साहित्य निर्मितीप्रक्रिया , वाङ्मय इतिहासआणिसमीक्षा या प्रमुख साहित्यव्यवहारातील घटकांचाकालक्रमिकपरिचय विद्यार्थ्यांनाज्ञाला.
५. वाङ्मय इतिहासआणिमराठीसाहित्याचाअन्योन्य संबंध विद्यार्थ्यांनासमजला.

SYBA Economics General Paper-II (G2) Modern Banking (2158)

1. This paper has helped the students to know what is modern banking.
2. The students have learned about different components which constituted modern banking.
3. The students have understood the various operations of banking.
4. The students have comprehended new technologies in banking.

S.Y.B.A Economics Special Paper-1 Micro Economics

1. The objectives of this course have been achieved.
2. Students have understood the scope & nature of Micro Economics.
3. Students have understood the basic concepts of Micro Economics. They learnt the various economic theories and implemented them in their day today life.
4. Students have applied theories to resolve their own economical problems. They have understood the theories of consumer's behavior.
5. Students have understood the different market structures and they realized the concept of welfare Economics.

S.Y.B.A Economics Special Paper-2 Macro Economics

1. This course has highlighted the account of the growing influence & involvement of the state in economic fields.
2. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues.
3. It has proved to be helpful for the students. The students have understood that Macro economics has extensive, substantive as well as methodological content.
4. Students have learned the basic concepts of the macro economics & its application.
5. Students have understood the functions of the economy. This programme has helped the students to comprehend basic theoretical framework of macro economics.

S.Y.B.A Political Science General Paper-2 Government and Political Science of U.K., U.S.A.

1. Students have studied the history of U.K. and U.S.A's constitutions.
2. They have understood the government model.
3. Students have become familiar with the various branches of U.K. and U.S.A.
4. They have studied the political parties of U.K. and U.S.A.
5. They have learned executive council and compared them to each other.
6. Because of this syllabus students have understood the administration of U.K. and U.S.A.

S.Y.B.A. Political Science Special Paper-I Western Political Thought

1. The students have learned the classical tradition in political theory from Plato to Marx.
2. They have understood the explanation and analysis of great masters.

3. The students have been benefited with the historical and philosophical interpretation of their respective theories.
4. This programme has helped the students to understand the western political thought with the help of great political thinkers and philosophers.
5. Students have understood the western philosophers and their philosophy.

S.Y.B.A Political Science S-2 Political Sociology

1. Students have understood the basic sociological theories of the state.
2. Students have understood various explanations about recent social events and political science.
3. Students have comprehended different opportunities to influence political decisions by average citizens.
4. Students have applied sociological principles to make sense of current world events and to contribute to social debates.
5. Students have understood concepts such as citizenship, social movements, and the sources of social power.

S. Y. B. A. History General Paper -2 Modern India (1857-1950)

1. Students have understood the History of Modern Maharashtra.
2. They have studied revolt of 1857, the administrative policies of British.
3. They have realized about the contribution of Mahatma Gandhi in freedom movement.
4. They have understood the constitutional development, subaltern movement and post independence India.
5. Students have learned the contribution of freedom fighters in the freedom.

S. Y. B. A. History Special Paper 01 Ancient India (3000 B.C. to 1206 AD)

1. Students have come to know about the sources of Ancient Indian History, Vedic culture, religious and socio-economic transformation, Mauryan Empire, Satvahnas, the Gupta, and Vardhan dynasty.
2. They have understood the south Indian dynasty and their socio-cultural life.
3. Students have become familiar to urban civilization of India.
4. Students have acquainted with the rise of Jainism, Hinduism, Buddhism.
5. Students have understood the rise and the fall of different empires of India.

S.Y.B.A. History, Special Paper –II History of Modern Maharashtra (1818 to 1960)

1. This course has helped the students to study the history of modern Maharashtra.
2. The students have studied various ideas, forces and movements that contributed to the modern Maharashtra.

3. This course has enhanced the understanding of the students about regional history in the broader sense.
4. This course has created awareness among the students about Socio-Economic & Religious Reformism of Maharashtra in Early 19th Century.
5. Students have become well acquainted with the different social movements in Maharashtra.

S. Y. B. A. Compulsory English

1. Students have started learning at their own level.
2. They have enjoyed the beauty of literature.
3. They have started reading short stories.
4. They have begun to think about universal values and compared them to Indian Society.
5. Their language and communication skills have been improved.

S. Y. B. A. English General Paper-2 Study of English Language and Literature

1. The students of this course have understood the basics of short story, as one of the literary forms.
2. They have understood the different types of stories and their basic elements.
3. This course has supported them to understand the literary merit, beauty and creative use of language.
4. The students have been introduced with some advanced units of language and its technical aspects.
5. This course has given the students an insight to differentiate study and understand literature and language.
6. This course has proved to be the perfect combination of language and literature.
7. It has given comprehensive vision to the students to look at language and literature from different perspectives.

S. Y. B. A. English Special Paper-I Appreciating Drama

1. Students have become familiar with basic terms of Drama and learned its application.
2. Students have studied the few masterpieces of English Drama.
3. They have studied masterpieces in the Indian Context.
4. They have developed their skills for appreciating and analyzing Drama at their own level.
5. They have enjoyed the aesthetic beauty of Drama and began to evaluate.

S. Y. B. A. English Special English Paper-2 Appreciating Poetry

1. This paper has helped the students to know what poetry is.
2. The different terms have been prescribed for the students to let them know the difference between the terms, forms and poetic devices which are used to define poetry.

3. The different figures of speech have made the students aware about the figurative language and its usages.
4. This course has proved to be very useful for the students to understand the literary genre and poetry.

S.Y.B.A. Geography General Paper-2 Geography of Disaster Management (Gg -210)

01. This paper has helped the students to learn the concept of Disaster and its relation with Geography.
02. The Students have learned the utility and application of hazards in different areas and its management.
03. This course has helped the students to know about disaster management.
04. Students have learned to face natural calamities.
05. Students have understood the causes and consequences of disaster management.

T. Y. B. A. Compulsory English

1. This paper has helped the students to know language and literature. This paper is the perfect combination of literature and language.
2. The different forms of literature such as poetry, essay etc., have been prescribed for the students to let them know the difference between them.
3. Students have undergone cultural differences and experiences through literature.
4. The students have learned communicative strategies and soft skills.
5. The students have understood various tips for effective communication and presentation.
6. This course has been proved to be extremely useful for the students.

T. Y. B. A. English Special Paper III Appreciating Novel

1. This paper has helped the students to know the basics of novel as a literary form.
2. The students have studied different elements of novel: Theme, Characters, Plot, Structure Narrative Techniques, Point of view, Conflict, Setting and atmosphere, Dialogue etc.
3. They also have studied different types of novels: epistolary, picaresque, bildungsroman, historical, regional, Psychological, satire, realistic, experimental novel, science fiction.
4. Students have studied different terms related to fiction. It has increased their knowledge about novel.
5. Students have studied three different novels of world famous novelists. It has helped the students to understand novels by taking into consideration different factors which help the novelist to become famous.

T.Y.B.A. English General Paper-3 Advanced Study of English Language and literature

1. Students have become familiar with Indian English Poetry.
2. They have understood the culture, diversity, ethos and feminist approach of the poet.
3. They have learned the creative use of language in poetry.
4. They have studied various figures of speech and applied them to poems.
5. Students have learned the advance areas of language studies.
6. They have developed their English language through literature.
7. Students have developed the integrated view about the language and literature.

T.Y.B.A. English Special Paper IV Introduction to Literary Criticism

1. Students have understood the basic concepts of the Criticism
2. They have learned principles, function and nature of Criticism.
3. Students have learned critical appreciation.
4. They have studied various literary terms.
5. Students have become familiar with various movements and isms.
6. They have started understanding literary terms to the literature.

T.Y.B.A. Marathi General Paper-3 आधुनिक मराठी साहित्य आणि व्यावहारिक मराठी

१. विद्यार्थ्यांमध्ये साहित्यप्रकाराविषयी आवडनिर्माण झाली. निबंधसंग्रह व प्रवासवर्णन या प्रकारातील
२. कलाकृतींची आस्वाद क्षमता निर्माण झाली.
३. साहित्य परंपरेचा स्थूल परिचय विद्यार्थ्यांना झाला.
४. भाषेचे यथोचित आकलन करणे, याची जाणीव विद्यार्थ्यांना झाली आहे.
५. विद्यार्थ्यांमध्ये वाचन, लेखनाची क्षमता विकसित झाली. ग्रंथपरीक्षणाची क्षमता निर्माण झाली आहे.

T.Y.B.A. Marathi Special Paper-3 साहित्यविचार

वरील अभ्यासक्रमाच्या संदर्भात विद्यार्थ्यांना साहित्याचे स्वरूप, साहित्याची प्रयोजने, साहित्यनिर्मितीची प्रक्रिया, साहित्याची भाषा, साहित्याचा आस्वाद, साहित्याची सामाजिकता, साहित्यिक अभिरूची, साहित्यप्रकाराची संकल्पना इ. विविध घटकांचे वस्तुनिष्ठ आकलन झाले आहे. या मुळे विद्यार्थ्यांच्या साहित्य, कला, संस्कृती, मराठी समाजाबद्दल जाणीव अधिक प्रगल्भ आणि विकसित झाल्या आहे.

T.Y.B.A. Marathi Special Paper-4 भाषाविज्ञान: वर्णनात्मक ऐतिहासिक

व्रीलअभ्यासक्रमाच्यासंदर्भातविद्यार्थ्यांनाभाषेचेस्वरूप व कार्य, स्वनविज्ञानआणिस्वननिर्मितीसंकल्पना, स्वनमविचार, रूपिम विचार, वाक्यविचार ,अर्थविचार, ऐतिहासिकभाषाभ्यासपद्धती, मराठीभाषेचीउत्पत्ती इ. विविध घटकांचेनेमके व वस्तुनिष्ठआकलनझाले आहे. यामुळेविद्यार्थ्यांच्याभाषाविज्ञानविषयकजाणीवाअधिकप्रगल्भआणिविकसितझाल्याआहे.

T.Y.B.A. Economics General Paper-.3 Economic Development & Planning

1. The students learnt the concept of developing, under developing & developed Economy.
2. They understood the characteristics of Indian economy.
3. Students studied the problems of Indian Economy E.g. poverty, population, unemployment and the low rate of capital information.
4. The students could analyze the present status of Indian Economy.
5. Students have understood the present economic condition of India.

T.Y.B.A. Economics Special Paper III International Economics

1. The students have learned the concept of International trade & internal trade.
2. They have understood the characteristics of International trade. They studied & realized the gains from international trade.
3. Students have learned & knew the trade policy.
4. They have understood the concept of balance of payment.
5. They have understood the role of International trade in economic development.
6. This course has helped the students to analyze the present status of Indian Economy.
7. Students have understood the concept of liberalization.

T.Y.B.A Economics Special Paper-4 Public Finance

1. This course has helped the students to know the role and function of the Government policies in an economy which has been changing.
2. This course has focused the Public Finance and its packages. The students have learned the policies and operation which involve the use of Tax and expenditure measures.
3. The students have understood the budgetary policy and its importance and the basic problems of use of resources, distributions, income etc.
4. This course has helped to understand the vast array of fiscal institutions- tax systems, expenditure programs budgetary procedures, stabilization instruments, debts issue, levels of government.
5. Students have understood basic concepts related to public finance.

T.Y.B.A. Political Science General Paper-3 Local Self Government in Maharashtra

1. The students have understood the evolution of local self-government.
2. The students are well acquainted with various committees of local self-government in Maharashtra.
3. The students have learned about the composition, power and functions of rural and urban local bodies and the role of leadership in development.
4. Students have understood the Municipal Corporation of Maharashtra.

5. Students have learned about the election system of local bodies.

T.Y.B.A. Political Science Special Paper -3 Public Administration

1. The students have understood public administration and new administration.
2. The students have learned the approaches to Public Administration and its Governance.
3. The students have understood the system of bureaucracy, personal administration audit and its accountability and control.
4. Students have understood the implementation of government policies.
5. Students have understood the different definitions of public administration.

T.Y.B.A. Political Science Special Paper-4 International Politics

1. The students have learned the concepts and dimensions of international relations.
2. The students have understood the different theories of international politics.
3. This course has highlighted the question of equality and justice and various policies of international politics.
4. The students have learned the different aspects of balance of power leading to the present situation.
5. The students have learned the value of human rights and causes and consequences of terrorism.

T.Y.B.A. History General Paper-3 History of the World in 20th Century (1914-1992)

1. This course has been proved to be beneficial and useful for the students to know the modern World and its Socio-economic & Political developments.
2. It has highlighted the contemporary world in the light of its background History.
3. The students have understood the political history of Modern World.
4. The students have learned the various reasons about the development in the contemporary world.
5. They also have understood world concepts and economic transition in World during the 20th Century along with various principles, forces, processes and problems of the recent times which have shaped the political movements of the modern world.

T.Y.B.A. History Special Paper-3 Introduction to History

1. The students have learned the importance of history.
2. This course has helped the students to know the various tools of data collection.
3. The students have studied different approaches of Historiography.
4. The students have understood the basics of research
5. This course has helped the students to know the various sources of presentation.

T.Y.B.A History Special Paper-4 History of Asia in 20th Century(1914-1992)

1. The students have understood the political history of Asia.
2. They have recognized the economic transition in Asia during 20th Centuries.
3. The students have comprehended the important developments in the 20th century Asia in a thematic approach.
4. The students have learned overall view and broad perspective of different movements connected with Nationalist aspirations in the region of Asia in general.
5. This course has empowered students to cope with the challenges of globalization.

T.Y.B.A. General Geography Paper-3 Human Geography (Gg – 310)

01. The students have learned the nature of man and his abilities and capabilities in environment.
02. They have come to know about the environment and population in terms of their quality and spatial distribution pattern.
03. This syllabus has proved to be beneficial for the students who learned the contemporary issues facing the global communities section.
04. Students have learned the relation of human being with space and place.
05. Students have learned cultures, economies and interactions.

Course Outcomes of UG Courses

Course Outcomes of Bachelor of Commerce (B.Com.)

F.Y.B.Com. Compulsory English Course (101)

1. Students have learned prose and poetry.
2. This course has helped the students to realize the beauty and communicative power of English
3. Students have learned the importance and utility of English language
4. Students have developed overall linguistic competence and communicative skills.
5. Students have developed oral and written communicative skills.
6. Students have learned the use of vocabulary.

F.Y. B.Com. Financial Accounting

1. Students have learned the Piecemeal Distribution of cash.
2. Students have learned the various concepts of financial accounting.
3. Students have understood accounting standard which is helpful to work in the society.
4. Students have got the practical knowledge.
5. Students have understood the knowledge of financial accounting related to business Industries.

F.Y.B.Com. Organizational Skill Development (105)

1. Students have understood the concepts of organizational skill development.
2. Students have learned the concepts of modern office, office orientation, role of office manager.
3. This course has made comprehensive changes among the students.
4. Students have understood the needs of strategic planning and decision making.
5. Students have learnt about different courses such as M.B.A., D.B.M. etc.

F.Y.B.Com. Marketing and Salesmanship (106)

1. Students have understood the different concepts of marketing.
2. Students have understood the different aspects of marketing.
3. Students have got sufficient knowledge about marketing.
4. Students have gained the knowledge regarding marketing business.
5. Students have understood the new perspectives of marketing.

F.Y.B.Com. Business Economics (Micro)

1. Students have got the knowledge about micro economics.
2. Students have acquired the basic concepts of economics.
3. Students have understood the analytical approach to the subject matter.
4. Students have learnt various economics theories.
5. Students have understood the Market value and various factors of price.

F.Y.B.Com. Marathi

१. सदर अभ्यासक्रमाच्या अध्ययनाने मराठीभाषेचा वाणिज्य ज्ञान शाखेतील उपयोगाबाबतचे आकलन विद्यार्थ्यांना झाले.
२. प्रशासकीय मराठी , परिभाषा आणि वाणिज्य ज्ञान क्षेत्रातील परिभाषेचा आणि तिच्या उपयोजनाबाबत विद्यार्थ्यांची समज विकसित झाली.
३. यशोगाथा पाठ्यपुस्तकामुळे यशस्वी व्यक्तित्वाच्या जीवनदर्शनाच्या अध्ययनाने विद्यार्थी प्रेरित झाले. स्वयंशिस्त, अभ्यास, प्रयत्नवादावर निष्ठा आणि उद्योजकता या मूल्यांचे महत्त्व विद्यार्थ्यांना कळाले.
४. जाहिरात लेखनाच्या कलेबाबत विद्यार्थ्यांची समज विकसित झाली.

F.Y. B.Com. Business Mathematics and Statistic (104 A)

1. Students have understood the concepts of EMI and application of EMI.
2. Students have learnt the concept of statistical population and different methods of sampling.
3. Students have understood the frequency distribution and different measures of average and variation, like as mean, media, mode standard deviation and variance.
4. Students have understood the concepts of LLP and solve the LPP by graphical method.
5. Students have understood the different index numbers and its application.

S.Y. B.Com. Business Communication (201)

1. Students have understood the concept of communication and different elements of communication process.
2. Students have developed different communication skills, soft skills and the skill of drafting different types of business letter and other relative business letter and also how to apply different new technologies in modern business.
3. Students have understood the importance of communication.
4. Students have developed their communication skills.
5. Now students are able to communicate with others.

S.Y.B.Com. Corporate Accounting

1. Students have got the theoretical and practical knowledge.
2. Students have understood the corporate sector and revised company act.2013.
3. Students have acquainted with different types of accounting.
4. Students developed their professional skill.
5. Students have developed skills about accounting standards which have market as well as social Value.

S.Y.B.Com. Cost and Works Accounting-1(206)

1. Students have understood the concepts of cost and work accounting.

2. The students have understood the calculation of cost price; minimize cost expenditure and calculation of appropriate profit.
3. Students have gained the knowledge about I.C.W.A,C.A. and C.S.
4. Students have learned about cost price, stock level, record keeping ,Economic order quantity, store ledger accounts labour cost, Remuneration on the basis of time keeping and time booking methods.
5. Students have understood the significance of this subject.

S.Y. B.Com. Business Management (204)

1. Students have understood the various concepts of business managements.
2. Students have studied the various functions of managements.
3. Students have understood the present condition of the market.
4. This subject made students to understand the strategies of business.
5. Students have understood the significance of business management.

S.Y.B.Com. Business Economics (Macro)

1. Students have understood the basic concepts of macro economics.
2. They have also understood the study of the behaviour of the economy as a whole.
3. Students are now well acquainted with the relationship among broad aggregates.
4. Students have understood the problems of economy.
5. Students have become able to know the solutions regarding economy.

S.Y. B.Com. Elements of Company Law

1. Students have understood the basic elements of company laws.
2. Students have understood the nature and types of companies and their laws.
3. Students have gained the knowledge of establishing their own companies.
4. Students have got crucial knowledge of fund raising, administration and overall management of the company.
- 5.They have understood various processes and factors of company in terms of law.

T.Y. B.Com. Business Regulatory Framework (Mercantile Law (301)

1. Students have understood different concepts, provisions and terms of mercantile law.
2. Students have studied various acts related to business.
3. Students have studied various acts related to business.
4. Students have developed their awareness regarding these laws affecting business, trade and commerce.
5. Through this course students have acquired the prime knowledge of business.

T.Y. B.Com. Advanced Accounting.(302)

1. Students have got adequate knowledge of advanced accounting practices and the procedure of finalization of accounts in specific sectors.

2. Students have learned about Banking companies account, Investment account ,branch account, Departmental account, Farm account, Accounts of incomplete records.
3. Students have acquired knowledge of standardization in accounting,
4. Students have understood accounting as the soul of commerce.
5. Students have understood the significance of Advanced Accounting.

T.Y.B.Com. Indian & Global Economic Development

1. The students have learned a new approach to the study of the Indian economy.
2. It has helped them to analyze the present status of the Indian economy.
3. This course has helped the students to understand the process of integration of the Indian economy with other economics of the world.
4. This course has proved to be useful as students have understood various emerging issues in policies of India's foreign trade.
5. Students have gained the knowledge of Indian and global economics.

T.Y.B.Com. Auditing and Taxation Compulsory (304)

1. Students have understood the law of income tax.
2. Students have understood the Auditing and Taxation which help to increase their market value
3. Students have got sufficient confidence for their employment.
4. The students have understood the concept of Auditing , importance of audit work ,documentation acquire knowledge how to computation taxable income, tax liabilities and submission of income tax return as well as income tax Authorities
5. Students have understood the basic knowledge of auditing and taxation.

Cost and Works Accounting Special Paper II (Overheads and Methods of Costing.)

1. This course has proved to be beneficial for the students as they have learned about the cost and works accounting through different accounting overheads.
2. Students have understood the Activity Based Costing Technique.
3. The students have understood the concepts: Methods of Costing. , Contract Costing. Process Costing and Service Costing.
4. Through this syllabus students have increased the knowledge of determining the cost of products and services in industries.

Cost and Works Accounting Special Paper III (Costing Techniques and Cost Audit)

1. The students have learned the different techniques such as Marginal Costing, Budgetary Control, Uniform costing, Inter-firm comparison, Standard Costing, Target Costing, Cost Accounting Record Rules & Cost Audit and Cost Audit (Legal Provisions) etc.
2. The students have acquired satisfactory knowledge of cost audit and various processes related to audit.
3. It has boosted their confidence and they feel confident and comfortable to work in the field of cost and works accounting.
4. Students have acquired the techniques of auditing.
5. Students have got the knowledge of practical auditing.

Course Outcomes of UG Courses

Course Outcomes of BBA(CA)

FYBBA(CA)Semester- I Modern Operating Environment & MS (101)

1. Students have got Basic Knowledge of Peripheral Devices.
2. Students have acquired the Basic Knowledge of System software & Application Software.
3. Students have learnt Basic Knowledge of Wired And Wireless Media

FYBBA(CA) Semester- I Financial Accounting (102)

1. Students have learned to recognize and understand ethical issues related to the accounting profession.
2. Students have learned to prepare financial statements in accordance with Generally Accepted Accounting Principles.
3. Students have learned how to employ critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.
4. Students have understood how to effectively define the needs of the various users of accounting data and demonstrate the ability to communicate such data effectively, as well as the ability to provide knowledgeable recommendations.
5. Students have learned to recognize circumstances providing for increased exposure to fraud and define preventative internal control measures.
6. Students have learned to demonstrate and understanding of current auditing standards and acceptable practices, as well as the impact of audit risk on the engagement.
7. Students have understood the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.
8. Students have understood to apply cost accounting methods to evaluate and project business performance.
9. Students have understood the taxation of individual income.
10. Students have learned to apply appropriate judgment derived from knowledge of accounting theory, to financial analysis and decision making.
11. The students have got the experience of real-world learning and applications of skills via their internship. Note: Specific outcomes will vary by assigned internship experience.

Class-FYBBA(CA) Semester-I Programming Principles &Algorithms (103)

1. Students have understood Basic Mathematical Concepts.
2. Students have developed their Logical Thinking capabilities.
3. Students have developed their Problem Solving capabilities

FYBBA(CA) Semester- I Business Communication (104)

1. Students have developed their critical and innovative thinking.
2. They have acquired competence in oral, written, and visual communication.
3. Students have learned to apply communication theories.
4. Students have understood the opportunities in the field of communication.
5. Students have understood to use current technology related to the communication field.
6. Students have learned how to respond effectively to cultural communication differences.
7. Students have understood different techniques of effective communication.
8. Students have developed positive group communication exchanges.

Class-FYBBA(CA) Semester- I Principles of Management (105)

1. Students have understood the working of business and process of management.
2. Students have applied concepts, basic principles, functions and new development in management.
3. Students have applied the concepts management in daily business minds.
4. This course has helped the students to learn the role of management.

FYBBA(CA)Semester- II Procedure Oriented Programming Using C (201)

1. Students have learnt to solve the given problems using the syntactical structures of C language.
2. Students have understood to develop, execute and document computerized solution for various problems using the features of C language.
3. They have understood to read and write C program that uses pointers, structures and files.

FYBBA (CA) Semester- II Database Management System (202)

1. Students have understood the role of a database management system in an organization.
2. Students have understood all basic database concepts, including the structure and operation of the relational data model.
3. Students have understood to construct simple database queries using Structured Query Language (SQL).
4. Students have understood logical database design principles, including E-R diagrams and database normalization.
5. Students have understood the role of the database administrator

FYBBA(CA) Semester- II Organizational Behaviour (203)

- 1) Students have understood the impact that individual, group & structures have on their behaviour within the organizations.
- 2) Students have enhanced and applied the knowledge they have received for the betterment of the organization.

3) Students have understood the organizational behaviour.

FYBBA(CA) Semester- II Computer Application in Statistics (204)

1. Students have understood the power of excel spreadsheet in computing summary statistics.
2. Students have learned the concepts of various measures of central tendency and variation and their importance in business.
3. Students have learned the concept of probability, probability distributions and simulations in business world and decision making.

FYBBA (CA) Semester- IIE-Commerce Concepts (205)

1. Students have understood the concept of electronic commerce
2. Students have well acquainted with the students with concepts, issues and various aspects of e-commerce.
3. Students have learned the concept of Cyber Law & Cyber Jurisprudence
4. They have learned the Internet marketing techniques.

SYBBA(CA) Semester- III Relational Database Management System (301)

1. Students have understood relational database concepts and transaction management concepts in database system.
2. Students have understood to write PL/SQL programs that use: procedure, function, package, cursor and trigger.
3. Students have gained good understanding of the architecture and functioning of database management systems as well as associated tools and techniques, principles of data modeling using entity relationship and develop a good database design and normalization techniques to normalize a database.
4. Students have understood the use of structured query language and its syntax, transactions, database recovery and techniques.

SYBBA(CA) Semester- III Data Structures using C (302)

1. Students have understood how to choose of data structure & algorithm methods impact the performance of program.
2. They have learned to solve problems based upon different data structure & also write programs.
3. They have learned to choose an appropriate data structure for a particular problem.

SYBBA(CA) Semester- III Operating System Concepts (303)

1. Students have understood types of operating system and installation of operating system.
2. Students have got knowledge of memory management and deadlock handling algorithms.
3. Students have understood the significance of operating system.
4. Students have got practical knowledge.

SYBBA(CA) Semester- III Business Mathematics (304)

1. Students have understood spreadsheet and its use.
2. Students have understood concept of probability and permutation and combination.
3. Students have learned professional skills by this subject.
4. Students have understood the significance of this subject.

SYBBA(CA) Semester- III Software Engineering (305)

1. Students have learned an evaluation and selection of projects against strategic, technical and economic criteria and use a variety of cost benefit evaluation techniques for choosing among competing project proposals. Approach project planning in an organized step by step manner and select an appropriate process model produce an activity plan for a project.
2. Students have understood how to identify project risks, monitor and track project deadlines and produce a work plan and resource schedule.
3. Students have learnt how to plan the evaluation of a proposal or a product and manage people in software environments. Understand the importance of teamwork and quality management in software project management.
4. Students have learned to apply these project management tools and techniques in a diversity of fields such as new product and process development, construction, information technology, health care, and applied research.

SYBBA(CA) Semester- IV OOP's using C++(401)

1. Students have understood the difference between object oriented programming and procedural oriented language and data types in C++.
2. Students have learned the program using C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc.
3. Students have understood to simulate the problem in the subjects like Operating system, Computer networks and real world problems.

SYBBA(CA) Semester- IV Programming in Visual Basic (402)

1. Students have understood properties and events, methods of controls and how to handle events of different controls.
2. Students have understood the use of active controls and how to design VB application.
3. Students have understood connectivity between VB and databases.

SYBBA(CA) Semester- IV Computer Networking (403)

1. Students have learned to explain how communication works in computer networks and to understand the basic terminology of computer networks
2. Students have learned to explain the role of protocols in networking and to analyze the services and features of the various layers in the protocol stack.
3. Students have understood to design issues in Network Security and to understand security threats, security services and mechanisms to counter them.

SYBBA(CA) Semester- IV Enterprise Resource Planning (404)

- 1) Students have understood the concepts of ERP modelling and integration.
- 2) Students have learnt to apply concepts in daily life and ERP terms used for practical purposes.
- 3) Students have understood the technologies in ERP.

SYBBA(CA) Semester- IV Human Resource Management (405)

1. Students have understood the concepts of human resources.
2. Students have understood the need of human resources.
3. Students have gained the knowledge of governmental regulations affecting employees and employers.
4. Students have become able to understand the elements of human resources.

TYBBA(CA) Semester- V Java Programming (501)

1. Students have learnt the object oriented programming concepts.
2. Students have learnt the use and create package and interfaces in a Java program.
3. They have learnt to use graphical user interface in Java programs
4. Students have learnt to create applets.

TYBBA(CA) Semester- V Web Technologies (502)

1. Students have understood the fundamental computer theory to basic programming techniques.
2. Students have learned to use fundamental skills to maintain web server services required to host a website.
3. Students have understood to select and apply mark-up languages for processing, identifying, and presenting of information in web pages.
4. Students have learned to use scripting languages and web services to transfer data and add interactive components to web pages.

TYBBA(CA) Semester- V Dot Net Programming (503)

1. Students have understood to design web applications using .NET
2. Students have understood to use .NET controls in web applications.
3. Students have understood the debug and deploy .NET web applications

4. Students have learnt to create database driven .NET web applications and web service

TYBBA(CA) Semester- V Object Oriented Software Engg. (504)

- 1) Students have understood the entire software engineering project process, which consists of object-oriented analysis, design, programming and testing.
- 2) Students have understood basic object-oriented programming concepts.
- 3) Students have understood an iterative, use case-driven process to the development of a robust design model
- 4) Students have understood the UML to represent the design model.
- 5) Students have understood to apply the OO concepts abstraction, encapsulation, inheritance, hierarchy, modularity, and polymorphism to the development of a robust design model.
- 6) Students have understood Design and implement a software system using object-oriented software engineering paradigm.

TYBBA (CA) Semester- VI Advanced Web Technologies (601)

1. Students have understood fundamental computer theory to basic programming techniques.
2. Students have learned to use fundamental skills to maintain web server services required to host a website.
3. Students learned to select and apply mark-up languages for processing, identifying, and presenting of information in web pages.
4. Students have learned to use scripting languages and web services to transfer data and add interactive components to web pages.

TYBBA (CA) Semester- VI Advanced Java (602)

1. Students have learned to understand, analyze and apply the role languages like HTML, CSS, XML, JavaScript and protocols in the workings of web and web applications.
2. Students have learned the network and security programming using Java and know about the application of dynamic page functionality in web pages using CGI, Servlets, JSP, ASP.
3. Students have learned to create and communicate between client and server using Java and create a good, effective and dynamic website.

TYBBA (CA) Semester- VI Recent Trends in IT (603)

1. Students have got good knowledge of the issues and challenges faced while designing distributed database systems.
2. Students have understood the fundamental principles and architecture of distributed database systems.
3. Students have become familiar with the different methods and techniques distributed query processing.

4. Students have developed the understanding of choosing the optimized query execution plan for distributed queries.
5. Students have understood the knowledge discovery and data mining
6. Students have understood the terms vulnerability, threat and attack
7. Students have understood the hardware, software, components of a network and the interrelations.
8. Students have understood practice of using computing resources in an eco-friendly manner in order to tone down the environmental impacts of computing.
9. Students have understood how to Reducing the energy consumption of computers

TYBBA (CA) Semester- VI Software Testing (604)

1. Students have understood the concept of reliability and access the difference between H/W & S/W reliability and evaluate different S/W engineering technologies.
2. Students have understood to anticipate the possible causes of failure and knowledge of how to prevent them.
3. Students have learned to analyze and test a S/W system, when it is evolved to accommodate a set of change requirements such as adding new functionalities, bug fixing etc.
4. Students have understood the significance of subject.

Course Outcomes of UG Courses

Course Outcomes of Bachelor of Science (B.Sc.)

F. Y. B. Sc. Physical & Inorganic Chemistry (CH-1),

1. Students understood dynamic nature of surface and its applications in catalysis and in dispersed phases will lead to new area of Nano science.
2. Students understood to solve problems regarding Vander Waal's and Critical constant and regarding P-V-T relation.
3. Students understood the applications of adsorption, types of catalysis-homogeneous and heterogeneous catalyst.
4. Students understood the dynamic nature of surface and its applications.
5. Students have understood to solve the mathematical problems.
6. Students could solve problems based on GMV relationship. Balancing redox reaction.
7. Students understood de Broglie's hypothesis, Heisenberg's uncertainty principle (without proof), wave equation, time independent Schrödinger equation.
8. Entropy changes in various processes and under various conditions discussed.
9. Need of hybridization, steps involved in hybridization, explanation of covalence of atoms in the moles based on hybridization.
10. Students have understood the assumptions, need of theory, application of theory to explain geometry of irregular molecules.

F. Y. B. Sc. Physics-I Mechanics, Heat and Thermodynamics

1. Students have understood the Newton's laws and applying them in calculations of the motion of simple systems.
2. Students have understood the free body diagrams to analyse the forces on the object.
3. Understood the concepts of energy, work, power, the concepts of conservation of energy and be able to perform calculations using them.
4. Understood the concepts of elasticity and be able to perform calculations using them.
5. Understood the concepts of surface tension and viscosity and be able to perform calculations using them.
6. Students have understood the use of Bernoulli's theorem in real life problems.
7. Students have understood the demonstrative quantitative problem solving skills in all the topics covered.

F.Y.B.Sc. Physics Paper II:Physics Principles Application and Electromagnetics

1. Students have understood to demonstrate an understanding of electromagnetic waves and its spectrum.
2. Students have understood the types and sources of electromagnetic waves and applications.

3. Students understood the general structure of atom, spectrum of hydrogen atom.
4. They have understood the atomic excitation and LASER principles.
5. They have understood the bonding mechanism in molecules and rotational and vibrational energy levels of diatomic molecules.
6. Students have understood demonstrate quantitative problem solving skills in all the topics covered.

F. Y. B. Sc. Mathematics Paper Algebra and Geometry

- (i) Students have understood to compare and contrast the geometries of the Euclidean and hyperbolic planes,
- (ii) Students have understood to analyze axioms for the Euclidean and hyperbolic planes and their consequences,
- (iii) Students have understood how to use transformational and axiomatic techniques to prove theorems,
- (iv) Students have understood to analyze the different consequences and meanings of parallelism on the Euclidean and hyperbolic planes

F. Y. B. Sc. Mathematics Paper II Calculus and Diff. Equation

- (I) Students have understood to demonstrate algebraic facility with algebraic topics including linear, quadratic, exponential, logarithmic, and trigonometric functions,
- (ii) Students have well acquainted with Produce and interpret graphs of basic functions of these types,
- (iii) Students have understood to solve equations and inequalities, both algebraically and graphically, and
- (iv) Students have got knowledge of solving and model applied problems.

Class-F.Y.B.Sc. Semester-I and II Industrial Botany (BO 112)

1. Students understood applications of plants in various industries.
2. Students developed the industrial app
3. Students understood the methods and value of conservation of plants.
4. The students have understood the importance of Industrial botany and its scope.

F.Y.B.Sc. Semester-I and II Fundamentals of Botany plant diversity

1. Students have understood the topics related to the fundamentals of botany.
2. The students have got the exposure to diversity in plant groups.
3. Students have got the practical knowledge and required skills for plant identification, description, classification & also application of these plants in various industries.
4. This course also has helped the students to know the importance of biodiversity.

S. Y. B. Sc. Physical &Analytical Chemistry (CH-211)

1. Students have introduced to concept of kinetics at undergraduate level.
2. Students have got basic knowledge of photochemistry and its applications.
3. Students have understood Nernst Distribution Law and its applications.
4. Students have understood errors and its interpretation.
5. Students have got the knowledge of theory underlying Inorganic Qualitative analysis.
6. Students have disseminated knowledge of qualitative & quantitative analysis of organic compounds.

S. Y. B. Sc. Organic & Inorganic Chemistry (CH-222)

1. Students have understood about the Use of different hydrogen donors for hydrogenation
2. Students have understood about the Use Huckel rule to predict aromaticity.
3. Students have understood the importance of biochemistry.
4. Students have understood that methods of synthesis of binary metal carbonyls.
5. Students have understood some useful solvents.

SYBSC Semester-II Plant Biotechnology (BO 222)

1. Students have become familiar with different techniques used in plant biotechnology.
2. Students have understood the production of enzymes and single cell protein.
3. Students have understood the methods of gene transfer in plants.
4. Students have understood the process of production of stress resistant varieties in plant
5. Students have understood the awareness of ethical issues and regulatory consideration while addressing social needs for sustainability

S.Y.B.Sc. Semester-I and II Taxonomy of Angiosperm& Plant community

1. The students have got the practical course knowledge to equip themselves with skills about plant community.

2. Students have understood plant identification, description & its application in various industries.
3. Students have got sufficient knowledge about the scope & the opportunities for botany student in career making.

S.Y. B.Sc. Applied Zoology I and II

1. Students have got an opportunity to gain information regarding Honey bee species silk worm their rearing and commercial use.
2. Students have understood fish harvesting method as well as their importance.
3. Students have understood agricultural pest and their end their environmental effects.

S.Y.B. Sc. (Physics) Semester I (Paper I) (PH211) Mathematical Methods in Physics

1. Students have understood the complex algebra useful in physics courses
2. Students have understood the concept of partial differentiation.
3. Students understood the role of partial differential equations in physics
4. Students have understood vector algebra useful in mathematics and physics
5. Students have understood the singular points of differential equation

S.Y.B. Sc. (Physics) Semester I (Paper II) (PH212) Electronics

1. Students have understood how to apply laws of electrical circuits to different circuits.
2. Students have understood the relations in electricity
3. They have understood the properties and working of transistors.
4. They have understood the functions of operational amplifiers.
5. They have understood to design circuits using transistors and operational amplifiers.
6. Students have understood the Boolean algebra and logic circuits

S.Y.B. Sc. (Physics) Semester II (Paper I) (PH221) Oscillations, Waves and Sound

1. Students have understood the physics and mathematics of oscillations.
2. They have understood to solve the equations of motion for simple harmonic, damped, and forced oscillators.
3. Students have understood to formulate these equations and understand their physical content in a variety of applications,
4. Students understood to describe oscillatory motion with graphs and equations, and use these descriptions to solve problems of oscillatory motion.
5. Students have understood how to explain oscillation in terms of energy exchange, giving various examples.

6. Students have understood to solve problems relating to undamped, damped and force oscillators and superposition of oscillations. • Understand the mathematical description of travelling and standing waves.
7. Students understood to recognize the one-dimensional classical wave equation and solutions to it.
8. Students have understood how to calculate the phase velocity of a travelling wave.
9. They have learnt to explain the Doppler effect, and predict in qualitative terms the frequency change that will occur for a stationary and a moving observer.
10. Students have learned to define the decibel scale qualitatively, and give examples of sounds at various levels.
11. Students have understood to explain in qualitative terms how frequency, amplitude, and wave shape affect the pitch, intensity, and quality of tones produced by musical instruments.

S.Y.B. Sc. (Physics) Semester- II (Paper II) PH222 :Optics

1. The students have got sufficient knowledge about physics.
2. Students have acquired the basic concepts of wave optics
3. Students have learned to describe how light can constructively and destructively Interfere.
4. Students have understood to explain why a light beam spreads out after passing through an aperture.
5. Students have understood to summarize the polarization characteristics of electromagnetic waves
6. Students understood to appreciate the operation of many modern optical devices that utilize wave optics
7. Students have understood optical phenomena such as polarization, birefringence, interference and diffraction in terms of the wave model.
8. Students have got the knowledge to analyze simple examples of interference and diffraction phenomena.
9. Students have acquainted with a range of equipment used in modern optics.

S. Y. B. Sc. Mathematics Semester- I Paper I Multivariable Calculus I

- (i) Students have got sufficient knowledge to compute limits and derivatives of algebraic, trigonometric, and piece-wise defined functions,
- (ii) Students have understood definite and indefinite integrals of algebraic and trigonometric functions using formulas and substitution,
- (iii) Students have understood to use the derivative of a function to determine the properties of the graph of the function and use the graph of a function to estimate its derivative,

S. Y. B. Sc. Mathematics Semester- I Paper II: Laplace Transform and Fourier Series

1. Students have understood to solve linear differential equations using the Laplace transform technique,
2. Students have got the knowledge about Fourier series.
3. Students have understood the connection between complex numbers and Fourier transforms to convolutions, filters, and their properties,

Physical Chemistry (CH-331),Term-I, Semester -III

1. Students have understood the Methods to determine order of reaction.
2. Students understood the effect of temperature on reaction rate, Arrhenius equation, Variation of specific and equivalent conductance of strong and weak electrolyte with dilution.
3. Students have understood the term specific volume, molar volume and molar refraction.
4. Students have understood how to solve the numerical problems based on Vibrational rotational Spectra rotational spectra.

Physical Chemistry (CH-341),Second Term, Semester -IV

1. Students have understood Application of EMF measurement, Nernst Equation for theoretical determination of EMF.
2. Students have classified of nuclides & gives application of radioisotopes.
3. Students have understood to explain the Structure of NaCl can be ascertained with the help of X-ray analysis.
4. Students have understood time independent Schrodinger wave equation. For Particle in a box (1 and 3 dimensional).

Organic Chemistry (CH-333) First Term, Semester III

1. Students have understood about different type of organic compound, their nomenclature, properties and reaction.
2. Students have understood stereochemistry of disubstituted cyclohexane, its stability and isomerism
3. Students have understood about SN1,SN2 &SNi reaction and its mechanism
4. Students have understood different type of addition reaction in C=C and C=O compounds
5. Students have understood use and application of different oxidizing and reducing agent
6. Students have understood about E1,E2 &E1Cb reaction and its mechanism

Organic Chemistry (CH-343)Semester IV: (Second Term)

1. Students have understood carbanion structure, stability and reaction involving carbanion
2. Students have understood application of malonic ester and acetoacetic ester in organic synthesis
3. Students have understood concept of retrosynthesis and synthesis of some organic molecules
4. Students have understood concept of rearrangement reaction, its type with example
5. Students have understood concept of spectroscopy its different type and its application in structure determination of organic molecules
6. Students have become able for data interpretation or structure determination of different organic molecules
7. Students have understood natural product -its structure determination & synthesis such as terpenoids and alkaloids with example

Semester-IV Analytical Chemistry (CH-344)

1. Students have understood solvent extraction technique, its type and application
2. Students have understood concept of chromatography, its different type and its application
3. Students have understood GSC & GLC analytical technique
4. Students have understood HPLC as analytical technique and its application
5. Students have understood nephelometric and turbid metric analysis
6. Students have understood concept of electrophoresis

Analytical Chemistry Paper Semester –III(CH-334)

1. Students have understood concept of gravimetric analysis and different terms and factor involve in gravimetric analysis
2. Students have understood the gravimetric analysis and its application
3. Students have understood faradays law and its application in electrogravimetric analysis
4. Students have understood principle, type and application of spectrophotometry
5. Students have understood concept of voltametry and polarography in analysis
6. Students have understood concept of atomic absorption spectroscopy and its application
7. Students have understood concept of flame emission spectroscopy and its application
8. Students have understood nephelometric and turbidometric analysis and its industrial application
9. Students have learned to solve numerical problems of all above topic

Industrial Chemistry First Term, Semester III(CH-335)

1. Students have understood the importance of chemical industry.
2. Students have understood Food preservation & food additives.
3. Students have understood Chemistry of starch.

4. Students have understood Synthesis & use of various insecticides, pesticides.

Industrial Chemistry Second Term, Semester IV(CH-345)

1. Students have understood the meaning of the terms of the various drugs.
2. Students have learned all the problems of pollution & disposal of waste of various industries.
3. Students have understood different types of soap products.
4. Students have understood manufacture of wine, beer, whisky, rum etc.

Course Outcomes of PG Courses

Course Outcomes of MCA

M.C.A. (Commerce) Part I, Semester I Fundamental of Information Technology (101)

1. Students have understood the concept, process and importance of communication.
2. Students have gained knowledge of media of communication.
3. This course has developed skills of effective communication - both written and oral.
4. Students have understood information technology and its uses.

M.C.A. (Commerce) Part I, Semester I Programming in C (102)

1. This course has provided complete knowledge of C language.
2. Students have understood how to develop logics for programming.
3. This course has provided sufficient information about computer applications.
4. This course has helped the students to know basic programming
5. Students have studied how to solve the given problem using the syntactical structures of C language.

M.C.A. (Commerce) Part I, Semester I Elements of Statistics (103)

1. Students have understood and Master the concepts, techniques & applications of Statistical Methods.
2. This course has helped to develop the skills of solving real life problems using Statistical methods.
3. Students have understood the art of applying statistical techniques to solve some real life problems.
4. This course has helped to gain knowledge of Statistical Computations.

M.C.A. (Commerce) Part I, Semester I Financial Accounting (104)

1. Students have recognized and understood ethical issues related to the accounting profession.
2. Students have learned to prepare financial statements in accordance with Generally Accepted Accounting Principles.
3. Students have learned critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.
4. Students have learned about the various users of accounting data and demonstrate the ability to communicate such data effectively, as well as the ability to provide knowledgeable recommendations.

5. Students have recognized circumstances providing for increased exposure to fraud and define preventative internal control measures.
6. Students have acquired the knowledge of current auditing standards and acceptable practices, as well as the impact of audit risk on the engagement.
7. Students have gained the knowledge about the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.
8. Students have learned to apply cost accounting methods to evaluate and project business performance.

M.C.A. (Commerce) Part I, Semester I Principles of Management(105)

1. Students have understood the working of business and process of management.
2. Student have applied concepts, basic principles, functions and new development in management.
3. Student have applied the concepts management in daily business minds.
4. This course has helped the students to know the principles of management.

M.C.A. (Commerce) Part I, Semester I Business Communication(106)

9. Students have studies the importance of critical and innovative thinking.
10. This programme has made the students familiar with information technology and improve job seeking skills.
11. This course has created awareness among students about Methods and Media of communication.
12. Students have shown the competence in oral, written, and visual communication.
13. Students have understood the importance of communication theories.
14. This course has availed various opportunities in the field of communication.
15. This course has helped to know the use current technology related to the communication field and cultural communication differences.

M.C.A. (Commerce) Part I, Semester II Subject Name -: Data Structure Using C(201)

1. This course has helped to understand different methods of organizing data.
2. Students have learned how to implement different data structure
3. Students have learned about different solutions for different problems.
4. Students have got more knowledge on C programming language

M.C.A. (Commerce) Part I, Semester II Object Oriented Programming Using C++(202)

1. Students have acquired the knowledge about basic object-oriented concepts and issues involved in Effective class design.
2. This course has helped the students to write C++ programs that use: object-oriented concepts such as information hiding, constructors, destructors, inheritance.
3. Students have understood object oriented training programming using c++.
4. This course has helped the students to know about Operating system, Computer networks and real world problems.

M.C.A. (Commerce) Part I, Semester II ELEMENTS OF MATHEMATICS (203)

1. Students have learned the Set Theory its relations and Functions.
2. This course has helped the students to know about Mathematical Logic.
3. Students have understood the theory of matrices, Graphs.
4. This course has given the students a sound mathematical soundation.

M.C.A. (Commerce) Part I, Semester II System Analysis and Design (204)

5. Students have carried out an evaluation and selection of projects against strategic, technical and economic criteria and used a variety of cost benefit evaluation techniques for choosing among competing project proposals.
6. Students have learned about Approach project planning in an organized step by step manner and select an appropriate process model produce an activity plan for a project.
7. Students have learned to identify project risks, monitor and track project deadlines and produce a work plan and resource schedule.
8. Students learned about plan the evaluation of a proposal or a product and manage people in software environments.
9. Students have understood the importance of teamwork and quality management in software project management.
10. Students have apply these project management tools and techniques in a diversity of fields such as new product and process development, construction, information technology, health care, and applied research.

M.C.A. (Commerce) Part I, Semester II Database Management System (205)

1. Students have understood the role of a database management system in an organization.
2. Students have understood basic database concepts, including the structure and operation of the relational data model.
3. This course has helped the students to construct simple and moderately advanced database queries using Structured Query Language (SQL).
4. Students have learned to apply logical database design principles, including E-R diagrams and database normalization.
5. This course has enhanced the understanding about the role of the database administrator.

M.C.A. (Commerce) Part I, Semester II Human Resource Management.(206)

1. Students have studied the importance of human resources and their effective management in organizations.
2. Students have learned to demonstrate a basic understanding of different tools used in forecasting and planning human resource needs
3. Students have understood the meanings of terminology and tools used in managing employees effectively
4. Students have learned to record governmental regulations affecting employees and employers
5. Students have analyzed the key issues related to administering the human elements such as motivation, compensation, appraisal, career planning, diversity, ethics, and training

S.Y.M.C.A (Commerce) Semester-III Core Java (301)

1. Students have learned Java and its Programming Fundamental.
2. Students have learned to use programming in day to day applications.
3. Students have understood object oriented programming concepts.
4. Students have learned to Use and create package and interfaces in a Java program.
5. Students have studied the uses of graphical user interface in Java programs.

S.Y.M.C.A (Commerce) Semester-III Advanced Database Management System.(302)

1. Students have understood relational database concepts and transaction management concepts in database system.
2. Students have got knowledge of Query optimization.
3. Students have acquired knowledge of Parallel and distributed database systems.
4. Students have studied new database architectures and query operators.

5. Students have understand the use of structured query language and its syntax, transactions, database recovery and techniques

S.Y.M.C.A (Commerce) Semester-III Object Oriented Software Engineering(303)

1. Students have understood the entire software engineering project process, which consists of object-oriented analysis, design, programming and testing.
2. Students have understood basic object-oriented programming concepts.
3. Students have understood an iterative, use case-driven process to the development of a robust design model.
4. Students have understood the UML to represent the design model.
5. Students have understood how to apply the OO concepts abstraction, encapsulation, inheritance, hierarchy, modularity, and polymorphism to the development of a robust design model.
6. Students have understood Design and implement a software system using object-oriented software engineering paradigm.

SY M.C.A(COMMERCE) Network Operations(305)

1. Students have learned about computer network.
2. Students have understand different topologies used in networking.
3. Students have learned about different types of network.
4. Students have studied the use of connecting device used in network.
5. Students have enhanced their understanding of terminology of computer networks.
6. Students have understood security threats, security services and mechanisms to counter them.

S.Y.M.C.A (Commerce) Semester- IV Advance Java(401)

1. Students have studied the concept of Java Programming.
2. Students have understood how to use programming in day to day applications.
3. Students have learned about programming logic.
4. Students have understood, analyzed and applied the role languages like HTML, CSS, XML, Java Script and protocols in the workings of web and web applications.
5. Students have learned about network and security programming using Java and know about the application of dynamic page functionality in web pages using CGI, Servlets, JSP, ASP.

S.Y.M.C.A (Commerce) Semester- IV Visual Programming(402)

4. Students have understood the properties and events, methods of controls and how to handle events of different controls.
5. Students have understood the use of active controls and how to design VB application.
6. Students have understood connectivity between VB and databases.
7. Students have understood Demonstrate fundamental skills in utilizing the tools of a visual environment in terms of the set of available command menus and toolbars
8. Students have understood use of delegates and events for producing event-driven application
9. Students have understood Implement SDI and MDI applications while using forms, dialogs, and other types of GUI components
10. Students have understood Explain message passing mechanism between components and threads using messaging
11. Students have understood Apply visual programming to software development by designing projects with menus and submenus
12. Students have understood Use visual programming environment to create simple visual applications

S.Y.M.C.A (Commerce) Semester- IV Distributed Database System.(403)

1. Students have enhanced the previous knowledge of database systems by deepening the understanding of the theoretical and practical aspects of the database technologies, and showing the need for distributed database technology to tackle deficiencies of the centralized database systems.
- 2) This course has introduced basic principles and implementation techniques of distributed database systems.
- 3) Students have studied active and emerging research issues in distributed database systems and application development.
- 4) Students have applied theory to practice by building and delivering a distributed database query engine, subject to remote Web service calls.

S.Y.M.C.A (Commerce) Semester- IV Cyber Law and Information Security (407)

1. Students have identified and analyzed statutory, regulatory, constitutional, and organizational laws that affect the information technology professional.
2. Students have located and applied case law and common law to current legal dilemmas in the technology field.
3. Students have applied diverse viewpoints to ethical dilemmas in the information technology field and recommend appropriate actions.
4. Students have distinguished enforceable contracts from non-enforceable contracts.
5. Students have experienced leadership and teamwork.

T.Y.M.C.A (Commerce) Semester- V Advanced Web Programming (501)

1. Students have understood how to study and create web applications using ASP.Net.
2. Students have studied how to access data with ADO.Net.
3. Students have studied different Ajax Controls.
4. Students have understood fundamental computer theory to basic programming techniques.
5. Students have acquired fundamental skills to maintain web server services required to host a website.
6. Students have learned to select and apply mark-up languages for processing, identifying, and presenting of information in web pages.

T.Y.M.C.A (Commerce) Semester- V Data Centre Technology(502)

1. Students have learned the basics of data center technology
2. Students have understood data center clusters.
3. Students have acquired the knowledge about how to accelerate IT service delivery.
4. This course has helped the students to know how to reduce operation costs while increasing performance

T.Y.M.C.A (Commerce) Semester- V Information System Audit(503)

1. Students have learned the basics of Information system audit.
2. Students have understood the system audit related to information.
3. This course has helped the students to know the fundamental concepts of information systems auditing, computer security threats and remedies.
4. Students have learned to identify security controls in organizations
5. Students have learned the recent trend of computer security threats Professional Skill .
6. This course has helped the students to enhance their knowledge of IS Audit programs
7. Students have developed a critical mind for evaluating and auditing information system

T.Y.M.C.A (Commerce) Semester- V Mobile Communication (506)

1. Students have learned the concept of mobile computing and Networking.
2. Students have understood the android Technology.
3. This course has made students familiar with various generations of *mobile communications*.
4. This course has helped the students to understand the concept of cellular communication.
5. This course has proved to be very useful for understanding the basics of *wireless communication*.
- 6 Students have acquired knowledge of GSM *mobile communication* standard, its architecture, logical channels, advantages and

T.Y.M.C.A (Commerce) Semester- V Content Management System(504)

1. Students have learned structure and functionality of content.
2. This course has helped the students know how to create pages, creating navigation.
3. Students have learned principle of model and understanding content management.
- 4 Students have understood concepts of content management.
5. Students have learned to adapt the navigational structure of a website to different audiences and devices.
6. Students have acquired the ability to evaluate strategies for content management with regard to sustainable web development.

Course Outcomes of M.Com.

M.Com Part I Industrial Economics

1. Students have learned the basic concept of Industrial Economics.
2. Students have understood the significance & problems of Industrialization.
3. Students have understood the impact of Industrialization on Indian Economy.
4. This course has helped the students to know about Industrial Efficiency & Profitability.

M.Com. Part I Financial Analysis & Control (201)

1. Students have understood the concept of organization and modern office
2. Students have learned the role of office manager and function of office manager in modern office.
3. Students have developed the insights regarding Organizational Skills for Office Managers
4. Students have understood the Modern office appliances equipments and e-format records
5. Students have learned the importance of office records.
6. Students have understood the importance of public relation between modern office.

M.Com. Part I Advanced Accounting and Taxation Special Paper I

1. Students have understood the conceptual framework of accounting
2. Students have applied accounting techniques and methods for the formation, dissolution, partner changes, earnings distribution, and liquidation of partnerships.
3. Students have learned to demonstrate and determine the impacts on parent

company's financial statements from applying different foreign currency translation methods.

4. Students have understood the development of consolidation theories, current issues of consolidation, and accounting standards in U.S. GAAP and IFRS.
5. Students have learned to solve problems relating to company's account.

M.Com. Part I Strategic Management Course Code (102)

1. Students have understood the concept of organization and modern office
2. Students have understood the role of office manager and function of office manager in modern office.
3. Students have developed the insights regarding Organizational Skills for Office Managers
4. Students have understood Modern office appliances equipments and e-format records
5. Students have studied the importance of office records.
6. Students have learned about the importance of public relation between modern office.

M.Com. Part I Advanced Accounting and Taxation Special Paper III Specialized Areas in Accounting

1. Students have developed competency to solve problems relating special areas in accounting including accounting for Services Sector.
2. Students have learned about Financial Reporting Practices.
3. The students have learned to adopt procedure of accounting for Taxation.
4. This course has helped the students to know practical problems on

M.Com Part II Industrial Economic Environment

1. Students have studied basic concept of Industrial Finance.
2. Students have understood the effects of new economic policy.
3. Students have found the impact of labour reforms on industries.
4. This course has helped the students to know Industrial Finance.
5. Students have studied the effect of industrialization.
6. This course has raised the awareness among the students about labour reforms.

M.Com. Part II Advanced Accounting and Taxation Special Paper V **Advanced Auditing**

1. Students have gained knowledge and methods of auditing and their application.
2. Students have learned to apply the Auditing Standards & Internal Control System.
3. Students have grasped different concepts for conducting audit for various parties.
4. Students have learned the role of Auditing and Assurance.
5. This course has helped the students to know the complete Auditing procedures.

M.Com. Part II Research Methodology for Business (302)

1. Students have understood the areas of Business Research.
2. This course has helped the students to enhance their capabilities to conduct the research in the field of business and social sciences.
3. Students have acquired knowledge about the most appropriate methodology for their research studies.
4. Students are familiar with the art of using different research methods and techniques.
5. Students have developed the insights regarding Organizational Skills for Office Managers.

M.Com. Part II Semester III Business Finance (301)

1. This course has helped the students to acquire sound knowledge of concepts, nature and structure of business finance.
2. Students have understood with adequate knowledge of Business Finance.
3. Students have understood different corporate securities and sources of long term finance.
4. This course has helped the students to know strategic planning.
5. Students have acquired knowledge of corporate securities and sources of long term finance, Short term finance and working capital Characteristics of short term finance.

M.Com. Part II Semester IV Capital Market and Financial Services (401)

1. This course has helped the students to acquire sound knowledge of concepts, nature and structure of capital market and financial services.
2. Students have understood what capital market is.
3. This course has helped the students to know about the financial services of Merchant banking.
4. Students were understood with adequate knowledge of Capital market, Stock Market Stock exchange, Financial Services Merchant banking.
5. Students have acquired knowledge of Securities and Exchange Board of India.

Course Outcomes of M.A. Marathi

M.A .Marathi Part-1

व्यावहारिक आणि उपयोजित मराठी

- १.मराठीच्या प्रमाणभाषेचे लेखन, व मुद्रित शोधन विविध स्तरावरील भाषिक कौशल्य व क्षमता विकसित करण्याचा प्रयत्न केला..
२. विद्यार्थ्यांना भाषाव्यवहाराचे औपचारिक आणि अनौपचारिक क्षेत्रनिहायस्वरूप समजावून देणे.
३. व्यक्तिमत्त्व विकासासाठी .निवेदन व सूत्रसंचालन या आधारे भाषिक कौशल्ये विद्यार्थ्यांमध्ये आत्मसात झाली.
४. प्रसारमाध्यमांचे स्वरूप व त्यासाठी भाषाव्यवहाराचे स्वरूप समजावून देण्यात आले.
५. वाङ्.मयीन व्यवहार व प्रकाशन व्यवसायाचे स्वरूप समजावून देण्यात आले.
- ६.माहिती व जनसंपर्क कौशल्याची तंत्रे व आवश्यकता समजावून देण्यात आली.

मध्ययुगीन मराठी वाङ्मयाचा इतिहास प्रारंभ ते इ. स. १८१८

वरील अभ्यासक्रमाच्या संदर्भात विद्यार्थ्यांना महाराष्ट्र, मराठी भाषा : उगम व विकास, स्वरूप, स्थित्यंतरे, कोरीव लेख, संत काव्याच्या प्रेरणा. मुकुंदराजाचे काव्य : प्रेरणा, स्वरूप, आद्यत्त्व, महानुभाव वाङ्मय. संत ज्ञानेश्वर व ज्ञानेश्वरादी संत. संत एकनाथाचे वाङ्मय, जैन मराठी वाङ्मय, मुस्लिम मराठी वाङ्मय, ख्रिस्तांचे मराठी वाङ्मय इ. संत तुकारामांचे अभंग, समर्थ रामदासांचे वाङ्मय, पंडिती कवी : प्रेरणा, स्वरूप, परंपरा, सामाजिक स्थिती, कार्य, आढावा इ. बखर वाङ्मय : उत्पत्ती, वाङ्मय, प्रेरणा, स्वरूप, प्रवृत्ती, वर्गीकरण, प्रमुख बखरकार, ऐतिहासिक पत्र. शाहिरी वाङ्मय : उत्पत्ती, प्रेरणा, स्वरूप, प्रवृत्ती, प्रकार, वेगळेपण, साहित्यसंपदा. इ. विविध घटकांचे नेमके व वस्तुनिष्ठ आकलन झाले आहे. यामुळे विद्यार्थ्यांच्या मध्ययुगीन मराठी वाङ्मयाच्या जाणीवा अधिक प्रगल्भ आणि विकसित झाल्या आहे.

भाषाविज्ञान :वर्णनात्मक आणि सामाजिक

- १..मराठीच्या प्रमाणभाषेचे लेखन, व मुद्रित शोधन विविध स्तरावरील भाषिक कौशल्य व क्षमता विकसित करण्याचा प्रयत्न केला..
- २.भाषाव्यवहाराचे औपचारिक आणि अनौपचारिक क्षेत्रनिहाय स्वरूप समजावून देण्यात आले.
- ३.विद्यार्थ्यांमध्ये चिकित्सक अभ्यासाची क्षमता निर्माण केली .
- ४.भाषाव्यवहाराचे स्वरूप समजावून दिले.

- ५.साहित्याभ्यासाच्या संदर्भात विवेच विषयाची आणि त्याच्या प्रस्तुताप्रस्तुततेची जाण निर्माण करण्यात आली .
- ६.भाषेचे विविध व्यवहार आणि साहित्याच्या संदर्भातील भाषाव्यवहार याविषयी आकलन क्षमता वाढविण्याचा प्रयत्न केला.

ग्रामीण आणि दलित साहित्य

- १.स्वातंत्र्यप्राप्तीनंतरच्या कालखंडात ग्रामीण साहित्याच्या निर्मितीची कारणे तसेच दलितसाहित्याच्या निर्मितीची कारणे ,परंपरा,या साहित्याने निर्माण केलेल्या आव्हानाचा अभ्यास करण्यात आला.
- २.विद्यार्थ्यांनीग्रामीण व दलित साहित्यातील विविध वाङ्मय प्रकाराच्या विकासाचे मूल्यमापन केले.
३. दलित साहित्यातून व्यक्त होणाऱ्या वेदना व विद्रोहाचे स्वरूप समजावून देण्यात आले.
- ४.ग्रामीण साहित्याचे स्वरूप व कार्य याची चिकित्सा केली.
- ५.विद्यार्थ्यांनीग्रामीण साहित्याचे योगदान,त्यांच्या विकासाची गती,दिशा यांची मीमांसा केली.

M.A .Marathi Part-2

प्रसारमाध्यमे आणि साहित्यव्यवहार

- १.मुद्रित व दृकश्राव्यप्रसारमाध्यमांकरिता लेखन कौशल्याचा परिचय करून दिला.
- २.प्रसारमाध्यमांचे समाजातील महत्त्व आधोरेखीत केले.
- ३.जाहिरात आणि पटकथा लेखनकौशल्याद्वारे प्रसारमाध्यमांत सेवेची संधी मिळविण्यासाठी विद्यार्थ्यांची भाषिक क्षमता विकसित करण्याचा प्रयत्न केला.

साहित्य समीक्षा व संशोधन

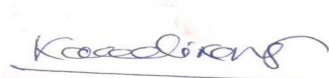
वरील अभ्यासक्रमाच्या संदर्भात विद्यार्थ्यांना साहित्यसमीक्षेचे व संशोधनाचे स्वरूप, आदर्श समीक्षकाची साधना व पथ्ये, समीक्षेच्या पद्धती, मराठी समीक्षेची वाटचाल, वाङ्मयीन संशोधनाची अभ्यासक्षेत्रे, आंतर्विद्याक्षेत्रीय संशोधन, मराठीतील संशोधन परंपरा इ. विविध घटकांचे नेमके व वस्तुनिष्ठ आकलन झाले आहे. यामुळे विद्यार्थ्यांच्या साहित्यसमीक्षा व संशोधन विषयक जाणीवा अधिक प्रगल्भ आणि विकसित झाल्या आहे.

विशेषलेखकाचा अभ्यास : यशवंतराव चव्हाण

१. यशवंतराव चव्हाण यांचे वाङ्मयीन आकलन— लेखकाच्या व्यक्तिमत्त्वाची जडणसघडण सांस्कृतिक ववाङ्मयीन निर्मिती— स्वरूप व प्रेरणा यांचा अभ्यास केला गेला .
२. यशवंतराव चव्हाण यांचा काळ व त्यांची साहित्यनिर्मिती यातील संबंधाचा शोध व त्याद्वारे लेखनातील कालतत्त्व व चिरंतनतत्त्व याचा मागोवा घेतला.
३. साहित्यनिर्मितीचा क्रम लक्षात घेऊन यशवंतराव चव्हाण यांच्या लेखनातील परिवर्तनाचा विचार, साहित्य निर्मितीतील वैविध्य व त्यातील यशवंतराव चव्हाण यांचे स्थान, यशवंतराव चव्हाण यांची जीवननिष्ठा व त्याचे साहित्य निर्मितीवरील परिणाम, मराठी साहित्यातील यशवंतराव चव्हाण यांचे योगदान व त्याच्या साहित्यकृतीचे वाङ्मयीन आकलन करण्यात आली.
४. विविध वाङ्मयकृतीतून यशवंतराव चव्हाण यांचे योगदानाचे आकलन झाले.

लोकसाहित्याची मूलतत्त्वे आणि मराठी लोकसाहित्य

१. विद्यार्थ्यांना लोकसाहित्याचे स्वरूप समजून दिले.
२. विद्यार्थ्यांना लोकसाहित्याची व्यापकता व सर्वसमावेशकता लक्षात आणून दिली.
३. विद्यार्थ्यांना लोकसाहित्यातील विविध प्रकाराचे स्वरूप स्पष्ट करून सांगितले.
४. लोकसाहित्यातील सामाजिक, धार्मिक, सांस्कृतिक जाणिवा अभ्यास करण्यात आला.



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