



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	EKMEKA SAHAYA KARU/AWAGHE DHARU SUPANTH AMBEGAON TALUKA VIDYA VIKAS MANDAL,S B.D KALE MAHAVIDYALAYA
Name of the head of the Institution	Jadhav Indrajit Bhaurao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02133-244282
Mobile no.	9423532677
Registered Email	bdkcollege_ghodegaon@rediffmail.com
Alternate Email	jadhavib@gmail.com
Address	A/P-Ghodegaon Dist-Pune Maharashtra 412408
City/Town	Ghodegaon
State/UT	Maharashtra

Pincode	412408																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Somnath Kisan Jagtap																														
Phone no/Alternate Phone no.	09527375267																														
Mobile no.	9527375267																														
Registered Email	cskjagtap@gmail11.com																														
Alternate Email	cskjagtap@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://bdkalecollege.in/zel_admin/uploads/pdf/20201006042850.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://bdkalecollege.in/pdf/academic_calendar_2019-2020.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>0.72</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.73</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.53</td> <td>2018</td> <td>16-Aug-2018</td> <td>15-Aug-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	0.72	2004	16-Feb-2004	15-Feb-2009	2	B+	2.73	2011	30-Nov-2011	29-Nov-2016	3	B+	2.53	2018	16-Aug-2018	15-Aug-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B	0.72	2004	16-Feb-2004	15-Feb-2009																										
2	B+	2.73	2011	30-Nov-2011	29-Nov-2016																										
3	B+	2.53	2018	16-Aug-2018	15-Aug-2023																										
6. Date of Establishment of IQAC	10-Jul-2019																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Intellectual Property Rights Workshop	22-Feb-2020 01	37
Open Discussion of Teaching and Non-teaching Staff about NAAC Criteria	12-Sep-2019 01	43
Interaction with the Students of Fukuoka University, Japan	29-Jun-2019 01	21
Introduction to Swayam Course	07-Oct-2019 01	34

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Sports	Ground Development Scheme	Department of Sport, The Government of Maharashtra	2019 365	500000
Cultural Auditorium Building Construction	Zilla Parishad Pune	Zilla Parishad Pune	2019 365	1785000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Excellence in Teaching, Learning and Evaluation with ICT: Under Covid19 crisis and as per the directions laid down by the affiliating university, the State Government and UGC, the college initiated online classes through various applications like Zoom, Google Meet and Microsoft Team, and students were prepared to excel in academics and find the opportunities in the globalized world.</p>	
<p>Student Development: Student Development is brought through collaborative academic ventures and cocurricular and extracurricular efforts through NSS, Competitive Examination Cell, Scholarship Cell, Antiragging Cell, Career Counseling and Placement Cell, Student Development Cell, Alumni Association, Sports and Cultural Activities.</p>	
<p>An Open Discussion: An open discussion inclusive of teaching and nonteaching staff was organized by the Internal Quality Assurance Cell on 12/09/2019 in the Department of Marathi. In that discussion the participants made suggestions to enhance the qualitative progress of the college. Before the commencement of the discussion, IQAC Coordinator, Prof. Somnath Jagtap made a power point presentation to initiate the discussion in which all the seven criteria, as mentioned in the process of assessment and accreditation, were discussed in detail.</p>	
<p>International Webinar: Internal Quality Assurance Cell has organized an International webinar in which Dr. Obinna Ajunwa, Modibbo Adama University of Technology, Yola (Nigeria) shared his views about the use of laboratories during the Covid-19 pandemic. The concerned webinar was organized on 07/06/2020 with the help of BCA Department of the college.</p>	
<p>International Linkage: Prof. Somnath Jagtap, IQAC Coordinator, interacted with the students of Fukuoka University, Fukuoka, Japan on 29/06/2019 to develop the linkage with the said university.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To Strengthen Industry Linkages	The College has been striving hard hard to connect the academics with industrial world. As a part of this venture, A short term course on Computerized Tally Accounting was organized in the collaboration of Morde Foods Pvt Ltd Manchur. In this course Hon. Madan Deshpande, an executive in Morde Foods Pvt Ltd guided students and shared the practical knowledge of

	Accounting and Cost Management through Accounting Software.
Online Feedback System for all the Stakeholders	Online feedback system has been made available on the college website so that a person connected to the college can give his/her feedback from anywhere in the world with the help of Internet facility. Feedback forms/Google forms are connected with the college email address so that feedback can be stored and analysed in the Google Drive.
Organisation of more Seminars/Workshops on Use of ICT in Qualitative Teaching, Learning, Research Methodology and Environment	An International Webinar was organized on how to use laboratories during the Covid Pandemic. In this webinar, Dr. Obinna Ajunwa, Modibbo Adama University of Technology, Yola (Nigeria) shared his views about the use of laboratories during the Covid-19 pandemic.
To strengthen National and International linkages.	International Linkage: Prof. Somnath Jagtap, IQAC Coordinator, interacted with the students of Fukuoka University, Fukuoka, Japa to develop a linkage with the said university. The college students had an opportunity to interact with the Japanese students through skype software.
To enhance collaborative research among the departments and to take initiative for interinstitutional collaboration	Interdisciplinary activities were organized in order to bring students from various faculties together. Activities such as Human Rights Day was celebrated by the Department of Bachelor in Computer Application in which Dr. Natha Rambhau Mokate, Head, Department of History delivered a lecture on Human Rights.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and hence it follows the curriculum prescribed by the University. The undergraduate (U.G) and post Graduate (P.G) curricula are revised after every three years as per the University guidelines. The process of revision of syllabus is initiated with the help of Board of Studies of University. One faculty has been selected as members of board of studies. The College has a considerable range of Programme options which include B.Sc. in Chemistry, B.A. in Marathi, English, History, Political Science and Economics, M.A in Marathi and M.Com in Advanced Accounting along with B.C.A. College ensures academic flexibility at U.G. and specializations at P.G. level. The IQAC plays an important role in implementation and monitoring of various academic initiatives. The college prepares the academic calendar of the college. Effective implementation of curriculum is achieved by preparing academic calendar of the individual departments and teaching plan by every faculty member. The college appoints CHB and consolidated teachers through proper interview and demo teaching methodology. The IQAC takes initiatives in planning of various teaching strategies like teaching targets, learning outcomes, teaching priorities, result analysis and record keeping. The effective curriculum delivery is facilitated with the help of interactive lectures, case study analysis, classroom assignment and exercises, field projects and company visits, expert and guest lectures, laboratory activities and availability of library resources with reference books, periodicals, journals and e-resources. The college also organizes planned workshops on modern teaching learning techniques such as Google classroom, cooperative learning etc. The academic performance of the students is measured and monitored through centralized internal tests, assignment, projects and practicals. Feedback mechanism is introduced for the assessment of program outcomes and program specific outcomes. Various Co and extra-curricular activities like NCC, NSS, Competitive Examination Guidance Cell and Students Development Board. Syllabus. Introduction programmes are organized for the students at the entry level. It includes various activities like IQ tests, Questioner etc. for identifying the slow and advanced learners. Curriculum documentation: All the respective departments while preparing the curriculum emphasize on curriculum standards and its outcomes. There is a timetable committee which prepares the timetable and the principal reviews its implementation on regular basis. The departmental meetings are conducted on regular intervals to effectively distribute the syllabus, prepare academic calendar, review the completed syllabus and maintain the supporting documents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Short Term Course in Tally Accounting	Nil	18/09/2019	20	Job of an Accountant	Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Languages and Humanities	15/06/2019
BCom	Cost and Works Accounting	15/06/2019
BCA	Computer Science	15/06/2019
BSc	Chemistry	15/06/2019
MA	Marathi	15/06/2019
MCom	Accounting	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computerized Accounting	15/06/2019	152
Employ-ability Skill Enhancement Programme	11/11/2019	138
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History Report Writing (TYBA Students of History as a Special Subject)	7
BA	Environmental Awareness Course (S.Y.B.A.)	66
BCom	Environmental Awareness Course (S.Y.B. Com)	103
BSc	Environmental Awareness Course (S.Y.B. Com)	34
MCom	Research Methods Project	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute aims to offer the best possible environment and learning experience to encourage students to perform as per their full potential for academic achievement. Feedback from students, teachers, parents and alumni helps the college to evaluate its service policies and make changes as per stake-holders requirements. Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of learning experience. The college has a functional Feedback committee guided by Internal Quality Assurance Cell. This committee obtains feedback at various levels: 1. Feedback on Teaching: Feedback on teaching is taken for all the teachers and all the courses. A comprehensive questionnaire is provided to students under online mode and under offline mode (as required). The feedback are analyzed by IQAC and communicated confidentially to the heads of respective departments. The concerned feedback is discussed by respective HoDs with the staff and suggestion. For the continuation of the temporary teaching staff, the feedback is taken into account as quality parameter. 2. Feedback on Curriculum: Various teaching departments are asked to collect the feedback on curriculum from the students, teachers, employers, alumni and parents. The head of respective departments, on the basis of feedback thus collected, make a summarized note inclusive of analytical findings and suggestions. This note is forwarded to respective board of studies for further action. 3. Feedback on Support Services: The Student Satisfaction Index is calculated for the overall infrastructural, laboratory and support services offered to students in various departments and by the administration. The feedback is obtained for departmental services and institutional services. The feedback on support services is communicated to concerned departments for improvement. It includes feedback in laboratory facilities, classrooms, internet facility, drinking water, cleanliness, staff behaviour etc. 4. Feedback on The Quality Improvement Programme: For the purpose of quality enhancement, the quality improvement programmes such as guest lectures for teaching and non-teaching staff are organized and the feedback of the concerned lectures is taken and shared with the IQAC for further measures to be taken for the development of academic performance. 5. The Feedback of the Visitors: The college invites renowned people in their respective fields for the purpose of seminars, conferences and guest lectures. The visiting people share their impression of the college through the feedback mechanism as they were given a questionnaire, to be filled in and returned to the administration before their departure.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, English, Economics,	480	292	292

	History and Political Science			
BCom	Cost & Works Accounting/Business Entrepreneurship	600	390	390
BSc	Chemistry	360	132	132
BCA	Business Administration in Computer Application	240	69	69
MA	Marathi	120	10	10
MCom	Advanced Accounting and Taxation	120	41	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	883	51	37	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	134	9	0	185

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the college for the better interaction between students and teachers. Information about the students of Undergraduate and Post graduate is collected through college office. A teacher is assigned a group of 25 to 30 students for mentoring them throughout the academic year. Initially the teacher takes a session of the assigned students and collects all the information like their hobbies and interests, aims, goals and future plans. Afterwards regular meetings from time to time keep the teacher updated about the progress of students. Guidance is provided by the teacher as per the need of the student which helps them to overcome the weakness and convert them into strengths. During mentoring the students, the teacher carries out counseling on various aspects such as personal, financial, academic, psychological, career. Personal counseling includes advice on basic medical and psychological issues. Students having serious psychological issues like anxiety or depression problem are mentored and if needed directed to the Counseling cell. At times the students have family problems for which the student may be counseled with family members. Majority of the students come from rural areas having modest backgrounds. A majority of the faculty members also have similar backgrounds and therefore are very much familiar with the mental state of our college students. A large number

of students in the college come from economically weak backgrounds. The students are guided for many scholarships so that they can continue their studies without break. They are also encouraged to work in the Earn and Learn scheme of the SPPU. Academic mentoring includes educational and career planning. CBCS system introduced was discussed with course out comes highlighted by each faculty for each new course. New evaluation pattern is also explained to all students. The student is advised to be regular in class and participate in co curricular and extracurricular activities to improve academic output. Lectures are conducted for students to give them information about different competitive examinations in their specialization, different career options, list of research institutes and companies where they can find jobs. Career: The students are also asked about their career aspirations and the mentor discusses the pros and cons of the career choices and explains to the student which would be best suited to the student. The student is encouraged to go to job fairs and campus recruitment drives to improve chances of quick placements. Follow up: After the primary counseling the mentor discusses the goal set by the student, which is frequently reviewed. The mentoring helps the student in interpersonal relationships and helps in academic and career planning. Mentoring records are maintained by the respective teachers in the prescribed format. The students are encouraged to understand their abilities and strengths and help them to succeed in life. In COVID-19 pandemic crisis, mentoring done through online platforms with ICT. Social media groups created for every class aided in continuous monitoring of student progress and holistic development by inviting to participate in e-programs at conducted by college and others.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
934	27	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	14	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Year	07/11/2020	12/11/2020
BCom	Nil	Year	07/11/2020	12/11/2020
BSc	Nil	Semeste	07/11/2020	12/11/2020
BCA	Nil	Semester	07/11/2020	18/11/2020
MA	Nil	Semester	07/11/2020	12/11/2020
MCom	Nil	Semester	07/11/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College affiliated to SPPU, follows the code of conduct, examination schedules, laid by the university. College has commissioned College Examination Officer and examination committee for smooth conduct of all examinations. Time tables of all examinations as per tentative university schedules are displayed in academic calendar after exhaustive discussions in meetings by CEO, exam committee, Vice-Principals and IQAC with due consent of CDC. Students are communicated in induction program, with regular display of notices on social groups. Vigilance of all exams is maintained by Internal examination squad with a female faculty representative. CIE is conducted for all faculties through summative and formative assessments for semester, annual and CBCS programs. Internal and term end exams are implemented for theory and practical courses vigilantly as per the time tables. Assessment for CIE is implemented through written tests, quiz, surveys, projects, debate, group discussions, viva, problems and visit reports. Grievances regarding exams are resolved at priority. Assessment of all first year programs is done at college level by faculty followed with moderation by senior faculty. Records of CIE are meticulously maintained by departments and examination section. Students missing the internal examination under genuine reasonable and valid conditions are given special consideration. Project assessment is conducted with reviewers of domain expertise. Examination question papers, evaluation and records standards are set with confidentiality and transparency. Internships and field projects conducted are assessed with same rigidity as regular examination. During Pandemic, evaluation for all examinations is done by google forms for internal and university exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is meticulously planned with brain storming sessions by IQAC with Vice Principals, Heads of departments and chairman of statutory and other committees in the month of May end in tune with tentative schedules in calendar of SPPU. It is published on website, student and teacher diary. CDC has given its consent for academic calendar. Admissions, evaluations, commencements and conclusions of terms, semesters, curricular, co curricular and extracurricular activities under college committees are highlighted. Examination time tables, results declaration are timely announced as appendix to the academic calendar. It is provided to all stakeholders. It includes tentative schedules of CIE, University exam time tables followed religiously by CEO, exam committee and all faculty. Deadlines for syllabus completion and report submission are also mentioned and implemented. COVID-19 pandemic crisis initiated drastic changes in academic calendar which were intimated to all stakeholders through digital platforms. Syllabus completion was monitored IQAC. Innovations in teaching methods were informed to all students and training for faculty was conducted for use of ICT. Student presentations of assignments, projects, internships are also conducted through prior intimation. New evaluation strategies using online mode was also briefed to all stakeholder by IQAC. Record maintenance of all evaluation, lectures conducted, project presentations are trained for all stakeholder with caution and concern. Many programs scheduled in academic calendar are conducted online without hampering the student progress. College took initiatives to conduct online orientation to face COVID-19 challenges. Results and university examinations changed schedules are conveyed to students through social platforms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bdkalecollege.in/zel_admin/uploads/ssrdoc/20180220042017.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	61	32	52.45
Nil	BCom	Nil	103	88	85.83
Nil	BSc	Nil	38	36	94.73
Nil	BCA	Nil	13	13	100
Nil	MA	Nil	3	3	100
Nil	MCom	Nil	13	7	53.84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpOLSDIfzcOvmcSrZxyuptDooQsgKejDAmUXeu5Pi2Um7-N4A8zUA/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Webinar on Challenges Posed by Covid-19 on Laboratory Based Learning and Need for Structural Adjustment	Internal Quality Assurance Cell	07/06/2020
Intellectual Property Rights and Patent	Internal Quality Assurance Cell	22/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All the Departments	15	Nil
International	English	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	16	5	4
Presented	6	3	1	0

[papers](#)

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VVPAT Voting Machine Literacy Programme	Political Science	3	200
Swachh Bharat Abhiyan	NCC	1	50
Yoga Day	NCC	40	45
World Womens Day	NSS	3	90
National Youth Week	NSS	3	80
Special Camp	NSS	3	100
Tree Plantation	NSS	3	50
Swachh Wari Sundar Wari	NSS	3	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Aids Day	State Government	World Aids Day	3	100
Yoga Day	Central Government	Yoga Day	40	50
Tree Plantation	State Government	Tree Plantation	3	50
Swachh Bharat Abhiyan	Students Development Board	Swachhta Abhiyan	4	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
International Webinar	Academic Linkages	Modibbo Adama University of Technology, Yola Nigeria	07/06/2020	07/06/2020	67
Skype Class	Academic Linkage	Fukuoka University, Fukuoka Japan	26/06/2019	26/06/2019	25
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA	Fully	2.0.3715.28728	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19358	3420087	1988	21346	21346	3441433
Reference Books	13692	2804719	205	17923	13897	2822642
Journals	65	53435	0	0	65	53435
CD & Video	126	2761	0	0	126	2761
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	4	0	1	4	1	0	35	0
Added	0	0	0	0	0	0	0	0	0
Total	96	4	0	1	4	1	0	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
0.5	17991	2	82360

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal of college proposes extension, construction and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and number of students. To make optimum use of the existing infrastructure for teaching and learning, time table of UG and PG is designed in a systematic way. Institution keeps record of all kinds of curricular and co-curricular changes and up gradation in academic aspects. Accordingly, it allocates financial resources to strengthen the activities and their continuity is taken care of. College has technical support staff for maintenance and upkeep of facilities like furniture, computers and certain types of equipment s. Services for maintenance of building, certain equipment, ground, campus, etc are outsourced. The college takes necessary care and precaution towards the maintenance of its infrastructure, facilities and equipment. Water and drainage line are regularly maintained. Cleaning work at the college is outsourced and sometimes NSS volunteers, teaching and non-teaching staff undertake the work of cleanliness of the campus on the occasion of the national and international days. Electric fittings are regularly checked and replaced whenever necessary by the two electricians appointed in the college. They are always on their rounds to check electric fittings and promptly attend to all staff whenever there is a need for their services. Two Plumbers and a building supervisor look after building maintenance and sanitation facilities. Colour and patching of the college premises is undertaken on an annual basis. Furniture including benches, desks, tables, cupboards and chairs are repaired and some are replaced by two permanent carpenters appointed by the college. System Administrator looks after the work of proper functioning of computers, printers and servers. Technicians are called for repairs of LCD, computers, laboratory equipment and apparatus.

https://www.bdkalecollege.in/pdf/infrastructure_maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid to Economically Poor Students	9	19500
Financial Support from Other Sources			
a) National	Hindusthan Petroleum Scholarship	137	673900
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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Remedial Coaching (English Grammar)	02/09/2019	65	Self Funded
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance	41	87	0	4
2020	Competitive Examination Guidance	38	93	0	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B Sc	Chemistry	Symbiosis College, Pune	MBA
2020	4	B Sc	Chemistry	Annasaheb Awate College, Manchar Dist- Pune	M.Sc.
2020	1	BA	Political Science	Shri Shiv Chhatrapati	MA

				College, Junnar Dist- Pune	
2020	1	BA	Marathi	Hutatma Rajguru Maha vidyalaya Ra jgurunagar, Dist-Pune	MA
2020	4	BA	Marathi	B D Kale M ahavidyalaya Ghodegaon	MA
2020	13	B Com	Commerce	B D Kale M ahavidyalaya Ghodegaon	M.Com
2020	2	B Com	Commerce	Adhalrao Patil Management and Research Institute, Landewadi Dist-Pune	MBA
2020	1	BA	English	Deccan College, Pune	MA in Linguistics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Women)	Inter-collegiate	66
Cross Country Competition	Interzonal	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	0	0	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of the Government of Maharashtra and Savistribai Phule

Pune University, Pune, the student council is not formed this year. It will be formed as per the revised guidelines which are yet to be made available to the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has been registered in and since its establishment, it has been very cooperative as far as the welfare of students are concerned. The Alumni Association financially helps students belonging to economically backward sections of society.

5.4.2 – No. of enrolled Alumni:

802

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.All the administrative bodies are autonomous as far as the statutory rights of those bodies are concerned. The College Development Committee takes care of policies to be implemented by the principal and supporting staff including teaching and nonteaching. 2. In the Internal Quality Assurance Cell, representatives from industry and social work are incorporated so that the link between the college and other fields in the society is maintained for the better administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>1.Planning and organization of teaching schedule: Preparation of Academic Calendar, teaching plans, their implementation and verification.</p> <p>2. Encouragement for experiential learning, participatory learning At PG level through CBCS and at UG level through programmes, recommended by the affiliated university 3. Use of Latest ICT technologies, broadband connection, NPTEL lectures and other e resources such as Inflibnet. 4.Conducive Environment for critical thinking and scientific temper, Student Research</p>

Projects, Participation in Avishkar. 5. Financial assistance to teachers for participation in Seminars/ Conferences/ workshops. 6.Faculty development through the Staff Academy in the college 7. Encouragement to innovative teaching methods. 8. Augmentation of library resources.

Curriculum Development

The college is affiliated to Savitribai Phule Pune University and follows the curriculum guidelines as per its correspondence time-to-time. All the teachers are regularly remain in touch with the board of studies. The feedback on curriculum is taken and communicated to the Board of Studies.

Examination and Evaluation

The college follows the protocol as prescribed by the Savitribai Phule Pune University, Pune for the smooth conduct of the examination and evaluation online in CoVID crisis or offline. The college always strive to bring efficiency in the process by conducting awareness meetings for the student to guide them with the examination process and the code of conduct. The college has its own internal squad comprising the exam committee members who help in managing, conducting and monitoring the overall process of examination. The faculty members are guided and instructed for fair evaluation of the students performances and ma

Research and Development

The college is in a rural area has always strived to cater to the needs of the society with reference to the management of human, animal and environmental activities. The faculty members and the students always interact or observe the problems of all sorts associated with the benefit of the society, and try to develop the research in that field and develop the appropriate facility to resolve it. Transforming society needs by developing low cost but effective technologies is the strategy of the stakeholders of the college. Faculty urges to fulfill the needs of students and societal need-based projects.

Library, ICT and Physical Infrastructure / Instrumentation

With syllabus updation, students demand for proper conduct of the course content. The college updates its library and ICT facility. Each and every individual student should be a skilled person in the respective field

is the motto of the college for that it has developed its infrastructure by creating a central facility and Incubator Center with advance instrumentation and also by providing multiple numbers of basic instruments for the general laboratory experiments. Increase in no of books through donations, projects, and individuals, development of digital classroom with eresources and high-end instrumentation has been possible through students, faculty and management involvement.

Human Resource Management

College is trying to fulfill the needs of human resources required for the administrative and academic purposes by filling up all the sanctioned posts as per rules. The teaching and non-teaching posts are fulltime or on a contract basis. The college caters to the needs of the human resource with respect to the salary as per the rules of the Institute for the contract and government for the sanctioned posts. The college is continuously organizing workshops for updating the expertise, subject content, knowledge and teaching methodology of the faculty. The skillbased workshops for the non-teaching personnel are also organised.

Industry Interaction / Collaboration

A Short Term Course on Computerized Tally and Accounting has been conducted in the collaboration of Morde Foods Pvt Ltd Manchar Dist-Pune

Admission of Students

The admission process for all the courses offered by the college is as per the guidelines of UGC and the rules of Savitribai Phule Pune University. Merit list of the students is prepared and based on category wise distribution, the admission is completed online. College provides the Vridhhi platform facility for online filling of the forms, printing and providing facility of online payment of the fees. The College offers admissions without capitation fees. The college also provide fee exemption to the meritorious and needy students or the scholarships through the management of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For the planning and development, a

separate committee is formed to file proposals for various schemes those upgrade the physical and intellectual quality of the college, The college has received Rs.100000 for purchasing Science Equipment under The Quality Improvement Programme, Savitribai Phule Pune University, Pune.

Administration

The College makes continuous efforts to go paperless. The Administrative office utilizes different software such as Vriddhi, Tally, MS Office etc. Maximum correspondence with staff members, University, state Government, UGC and RUSA made through web link portals and emails.

Finance and Accounts

The Administrative office utilizes advanced software to keep tracks and records of all finances of the College. The management authority, through the College Development Committee meetings, checks, verifies and guides the finance and accounts section time to time. Internal and External financial audit is done as per the norms of the college and government agencies. The audit report is made public through an Annual Report of the parent Institution.

Student Admission and Support

Information about the admissions to different programs and forms is made available on the college website. Duly completed admission forms are checked by members of the admission committees prior to further processing. After the completion of the admission process, I-cards are issued to students immediately through computerized system. Information regarding online submission of application forms for SC/ST/OBC/Minorities scholarships is made available to the students of the college.

Examination

The Examination Committee in the college takes care of examinations as per the time-table, given by Savitribai Phule Pune University because the college is affiliated to the concerned university. The formation of the committee is as follows: 1. Dr. Natha Mokate, Associate Professor 2. Swapnil Doke, Assistant Professor 3. Dnyaneshwar Lokhande, Assistant Professor 4. Ashok Kale, Office Superintendent 5. Vijaya Aswar, Junior Clerk Question papers are received online through the University website

one hour before the exam. All data and reports regarding examinations are sent through internet. All results declared online by university are made available to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Dnyaneshwar Walhekar	Research Coordinator Workshop, (Savitribai Phule Pune University, Pune)	Nil	425
2019	Kailas Gorakh Umbare	Visit to Book Exhibition, Bhilar (Maharashtra)	Nil	690
2019	Nilam Kadam	Counsellor Training, Indian Red Cross Society, Pune	Nil	260
2019	Dr. Sagar Theurkar	Counsellor Training, Indian Red Cross Society, Pune	Nil	260
2019	Dr. Vallabh Karandikar	National Conference on Innovative and Best Practices, (Modern College, Pune)	Nil	1220
2019	Dr. Purushottam Kale	National Conference on Innovative and Best Practices, (Modern College, Pune)	Ni	1220
2019	Prin. Dr. Indrajit Jadhav	National Conference on Innovative and Best Practices, (Modern College, Pune)	Nil	1220
2019	Bhausaheb Gangadhar	The Sports Camp for the	Nil	660

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Impact of Covid-19 on Education, Politics and Economy	1	12/05/2020	14/05/2020	03
An Effective E-content Development Tools	1	29/07/2020	30/07/2020	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Claim, Health Check-up, Insurance from various Statutory bodies	Medical Claim, Health Check-up, Insurance from various Statutory bodies	Insurance Claim, Free medical facility, Hindustan Petroleum Scholarships (Rs. 6,73,900/-)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has appointed an internal auditor. Internal audit is conducted quarterly by internal auditor. The external audit is conducted annually by external statutory auditor. The books of accounts are maintained as per government norms. The accounts are maintained by college accounts officer under the supervision of Office Superintendent. The external audit conducts at the end of every financial year. Audit by Funding Agencies: SPPU audits the funds sanctioned to the college under Board of Student Development, Planning and Development National Service Scheme and Adult and Continuing Education Scheme, Minor Research Projects, Faculty Development Programs, Organization of Conferences and expenditures related to examination. The department of Higher Education carries out audit of salary grants.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Zilla Parishad, Pune	1785000	Cultural Auditorium Building Construction
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teachers Association meeting was organized in the first semester in the presence of the principal of the college in which parents have made important recommendations to enhance the performance of the college. 2. In the second semester, Parents-Teachers Association meeting was held on 12/02/2020 in the presence of the principal of the college. In the meeting, parents expresses concerns regarding employability and education. The college has recorded their concerns and taken decisions to meet their demands.

6.5.3 – Development programmes for support staff (at least three)

The following lectures were organized by the Staff Academy in the college. 1. Challenges to the Indian Constitution (Mr. Pannalal Surana, a renowned social worker 2. Intellectual Property Rights and Patents- Dr. Ashok Nagarkar, DRDO, Pune 3. Section 370 in the Indian Constitution- Dr. Purushottam Kale

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Online Admission Process 2. Solar Energy Unit 3. International Linkages 4. Cultural Auditorium Building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduction to Swayam Courses	07/10/2019	07/10/2019	07/10/2019	34
2019	Open Discussion on NAAC Based Academic Activities	13/03/2020	13/03/2020	13/03/2020	32
2020	International Webinar	07/06/2020	07/06/2020	07/06/2020	63

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fit India Camp	18/01/2020	18/01/2020	66	9
Nirbhay Kanya Abhiyan	15/02/2020	15/02/2020	201	0
Girls Trekking Camp	02/03/2020	03/03/2020	13	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. SavitribaiPhule University Pune has sanctioned the solar proposal of our college. The solar panels are installed and 40 KV electricity is generated every day and utilized to lighten the college campus. 2. Attempts are made to keep the campus plastic free. 3. Tree plantation is done on the college campus and attempts have been made to keep the college campus beautiful and pollution free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	4
Physical facilities	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	25/06/2019	02	Swachh Wari-Sundar Wari	Cleanliness Programme	13
2019	Nil	1	07/09/2019	01	Consumer Awareness	Consumer Awareness	71
2019	Nil	1	23/09/2019	01	Haemoglobin and Blood Group Camp	Health Awareness	178

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct of B. D. Kale Mahavidyalaya, Ghodegaon	15/06/2019	https://www.bdkalecollege.in/zel_admin/uploads/srdoc/20180220040152.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	37
Human Rights Day	10/12/2019	10/12/2019	63
World Environment Day	05/06/2020	05/06/2020	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus. 2. Solar energy is generated and used for the college campus. 3. Use of minimum electricity during the college working hours. 4. Treeplantation on campus to keep the campus beautiful and pollution free. 5. Attempts are made to keep the campus clean with the help of NSS volunteers. 6. Participation in 'Swachha Bharat Abhiyan'.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1

1. Title of the Practice: Career Guidance Programmes

2. Goals: To explore the hobbies and interests of the students. To help the students know different career options suitable to them. To provide career guidance to the students considering their interests.

3. The Context: We are living in an age of cut throat competition. Getting a good job and living comfortably and happily is a great challenge. It has become difficult for most of the students to choose a proper career option. Unemployment is an alarming problem. Many students find it difficult to select appropriate field as their career. Therefore, it is crucial to explore the hobbies and interests of the students and guide them accordingly. Career guidance can help the students to succeed in different fields.

4. Practice: All the faculties, departments and committees in the college implemented various career guidance programmes. The following career guidance activities were conducted for the students:

A) One day workshop on Police Pre-selection was conducted on 20/09/2019. The resource person Prof. Dadasaheb Khomne guided the students by giving important tricks and techniques for the post of police.

B) A short-film making training programme was conducted in the college in collaboration with TRTI Sanstha Pune and Zankar Studio Pune on 9-10 October 2019.

C) The Commerce department in the college organized a career guidance programme in collaboration with Nilaya Group of Education on the topic: "How to command your dream job" on 04/12/2019.

D) A special programme "Courses after Graduation" was conducted on 10/12/2019. Mr. Shrikant Patil guided the students and answered the queries of the students who attended the programme.

E) The department of Chemistry and Vignahar Sugar Factory collaboratively organized a training programme on "Soil Analysis" during 25 to 27 November 2019.

F) Interaction with the scientists of BARC helped the students to know the opportunities in BARC.

G) Beauty Parlour Training programme was organised on 10/02/2020. In this training programme Dr. Mohini Jadhav and Mrs. Priti Meid guided the girl participants and succeeded in their attempt to highlight beauty parlor as an emerging profession.

5. Evidence

of success: These training programmes motivated the students and helped them to decide their suitable career. The training programme conducted in the college in collaboration with TRTI Sanstha Pune and Zankar Studio Pune helped the students. Three students in the college got opportunity to work in the documentary called 'Mool' due to the guidance. The students who participated in training programme conducted in collaboration with Vignahar Sugar Factory, were benefited as they got the opportunity to analyze soil samples. It will help the farmer students in future to maintain the quality of soil for better farming.

6. Problems encountered: The departments and committees in the college conducted training programmes for the students with the help of various NGO's. Though, attempts were taken honestly to conduct the career guidance training programmes, the attendance of the students was not up to the mark.

7. Resources required: The provision of funding for conducting the career guidance programmes and availability of resource person needs to be strengthened by the university.

----- Best Practice-2

1. Title of the Practice: Social Awareness Programmes

2. Goals: Creating Individual awareness for good social changes

Voter's awareness programme for the development of nation

Implementation of various activities for social awareness

3. Context: Future of any nation depends on its citizens. Ideal citizens change the face of the family, society and nation. Social awareness in the society leads towards betterment and success. Therefore, social awareness in the society is necessary for the bright future of the nation. Considering the above facts, college conducted very useful programmes for creating social awareness among the people.

4. Practice: The different committees and departments in the college implemented the following praiseworthy activities for creating social awareness among the people on various issues:

A) Dr. Babasaheb Jaikar lecture series was conducted on 31/12/2019 and 01/01/2020. This series of lectures created social awareness among the participants by highlighting the philosophy of great personalities.

B) A Special camp for senior citizens was organized on 17/12/2019. Prin. Pandurang Misal and Dr. Purshottam Kale guided the senior citizens on "How to live happy life" and "Senior citizen's health" respectively.

C) A workshop on legal awareness was conducted on 18/07/2019. Hon. judge of Ghodegaon court, H.J Pathan created legal awareness among the participants by highlighting different laws.

D) Fire brigade department's training programme was organized in the college on 18/07/2019 along with demonstration. It helped the participants know how to manage disaster.

E) Tree plantation activity was implemented effectively by planting 104 samplings on the college campus and its vicinity. Even a very crucial role was performed by 107 students in the college by participating in the Guinness World Record activity of the SPPU on 23/06/2019.

F) Vruksh Dindi activity was implemented in collaboration with Forest department. 500 students in the college participated in Vruksha Dindi.

G) Blood group and hemoglobin check-up camp was organized on 21/09/2019 for health awareness.

H) Voter's awareness programme was conducted in the college and voter's registration was done in the college. Even VVPAT machine demo was made available in the college on 10/10/2019. Five hundred students were given demo.

I) On the constitution day, a pledge was given to the students. Moreover, a G.K test based on the constitution was conducted in the college for the constitutional awareness.

J) Fit India campaign was conducted on 18 January 2020 to create fitness awareness among the students.

5. Evidence of success: It is observed that students are changing their outlook and becoming more conscious about personal, social, environmental and health issues.

6. Problems encountered: Many students don't participate in social activities willingly. After constant suggestions and motivation, they participate in social activities.

7. Resources required: We are satisfied with the results of our activities conducted for creating social awareness among students and people. Even though, more collaborative programmes and resource persons are required for effective implementation of the activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bdkalecollege.in/pdf/BestPractices19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The majority of the students in our college belong to tribal area. They face several problems due to lack of facilities and financial problems. Our institution has tried to understand their problems and provide every possible assistance to solve their problems. The college appoints class teachers for all the classes and all the departments adopt the students for their academic growth. The college has generated "Poor Boy's Fund" and helped the needy students. Concession in the admission fees is also given to the needy students by availing donors. The college has tried its level best to provide basic and advanced facilities for the students. The resource persons from various fields and reputed organizations have been invited for the guidance of the students. Book bank facilities, ICT facilities, free internet access, INFLINET facilities, Earn and Learn Scheme, Financial assistance for S.T.Pass, students counselling and various useful activities and programmes have been conducted for the all-round development of the students. Our institution aims at promoting knowledge. The college has a well-planned mechanism for the effective implementation and monitoring the activities. The IQAC conducts meetings with the staff and motivates them for conducting innovative activities and research activities for the academic growth of the students and staff. The NSS and Students Welfare Department in the college perform a vibrant role by conducting various useful activities for the students. Even attempts are made to inculcate good qualities among the students to make them ideal citizens of the nation. The college development committee members considers the needs of the students and college. They are supportive to solve the problems either about physical infrastructure or intellectual growth of teachers and students.

Provide the weblink of the institution

<https://bdkalecollege.in>

8.Future Plans of Actions for Next Academic Year

1. Green Audit of the Campus 2. Internal Academic Audit 3. Organization of National and International Seminar and Conferences 4. Enhancement of Sports Facilities such as the development of the playground 5. Encouragement to faculty to appear for Swayam Courses. 6. Continuation of the development of National and International Linkages 7.To promote Swayam and NPTEL Courses to be attended by teachers