Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**EKMEKA SAHAYA KARU/AWAGHE DHARU SUPANTH AMBEGAON TALUKA VIDYA VIKAS MANDAL,S B.D KALE MAHAVIDYALAYA**
Name of the head of the Institution	**Jadhav Indrajit Bhaurao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02133-244282**
Mobile no.	**9423532677**
Registered Email	**bdkcollege_ghodegaon@rediffmail.com**
Alternate Email	**jadhavib@gmail.com**
Address	**A/P-Ghodegaon Dist-Pune 412408**
City/Town	**Ghodegaon**
State/UT	**Maharashtra**
Pincode	**412408**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Somnath Jagtap**
Phone no/Alternate Phone no.	**09527375267**
Mobile no.	**9689150232**
Registered Email	**cskjatap@gmaill.com**
Alternate Email	**cskjagtap@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bdkalecollege.in/aqar_reports.php

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B+**	**2.52**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC	**05-Sep-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest Lecture on Research and its Perspectives	**18-Sep-2018** **01**	**40**
One day Workshop on the Waste Management	**09-Mar-2019** **01**	**35**

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B. D. Kale Mahavidyalaya Ghodegaon	Solar Energy	Savitribai Phule Pune University	2018 01	500000
B. D. Kale Mahavidyalaya Ghodegaon	Grants for Equipments	Savitribai Phule Pune University	2018 01	100000
B. D. Kale Mahavidyalaya Ghodegaon	Sports Equipments Scheme	Savitribai Phule Pune University	2018 01	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	35000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC organized a Five Day training for all the teaching staff between 22/04/2019 to 26/04/2019 on Communication Skill in the Collaboration of Bharat Forge, Pune

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teachers Training Programme	Five DayTeachers Training Workshop was organized in the collaboration of Bharat Gorge, Pune
Collaboration with International Faculty and Universities	Ms. Saoko Funada, Fukuyaka University Japan delivered a lecture on Skype for the UG students
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College, being an affiliated college to Savitribai Phule Pune University, follows the curriculum as per the guidelines of the concerned university. The University frame the curriculum after a certain period of time. The college, sometimes makes suggestions through teachers employed in the college through seminars and workshops, arranged by the colleges and universities. The college has its own mechanism for the effective delivery of the university curriculum. The IQAC guides all the departments and committees to plan activities so that the quality of the education will be maintained. All the departments take initiatives for the better implementation of of curriculum by using different effective techniques. The meetings of the stake-holders are organized for the betterment of curriculum implementation. Every year the orientation programme is oragnized for the new students to introduce the university curriculum. The library also plays a crucial role by providing different books and INFLIBNET access to the students. The book bank facility is available for the students.The slow learners and advance learners are guided by the respective department through personal counselling. All the departments in the college make use of ICT for the effective teaching and enhancing the knowledge of the students in their particular subject. You tube clips, different websites,and movies. PPT's and online notes are provided to the students to help them

understand the curriculum in a better way and to enrich their competence. The study tours are organised by the departments to help the students see and experience the realities. Tests, tutorials, seminars, group discussions, one day workshops, preliminary examination, home assignments etc. activities are implemented every year for the students. The special guest lecturers of different subjects are organised for helping the students to know the conceptual framework of various topics. The students also are given exposure to different ideologies related to their curriculum.Newspaper cuttings are also provided to the students which help them in understanding the curriculum in a batter way.The different magazines related to different subjects are subscribed and provided to the students. The previous question papers are provided to the students for understanding the nature of the question paper and allocation of marks. The College has decided to give an exposure of International academics through online lectures and interactions with faculty and students abroad. Though it is not mandatory for the college as per the university curriculum guidelines, the college takes an extra efforts to introduce the global competition through these type of activities. Through these programmes, students come to know different cultures and academic students, studying abroad in various universities. Apart from this, it develops the communication skills of the students of the college. Communication skills and technological perspectives are required in the contemporary world so that one can be dynamic and employable in the cut-throat competition. Apart from all the above-mentioned initiatives, the college pays close attention to the curriculum of other universities so that the teachers can make teaching effective by referring to various facets of the similar courses in the world.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Course		15/06/2018	01	Employment abilities developed	Computer Accounting and Tally

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MCom	Accountancy and Auditing	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the stakeholders is taken into consideration for better implementation of curriculum. Feedback from students, teachers, employer, alumni and Parents is analysed and incorporated into the policies to be made for the betterment of the curriculum implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		480	366	366
BSc	Chemistry	360	139	139
BCom	Costing and Works Accounting	600	446	446
MA	Marathi	120	12	12
MCom	Accountancy and Auditing	120	54	54
BCA		180	81	81

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

2018	1032	66	teaching only UG courses	teaching only PG courses	
			30	5	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	9	9	0	80

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has implemented the scheme Students Adoption Scheme in which teachers are assigned a certain number of students in order to monitor their growth and nurture academic skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1098	30	1:36.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	15	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college takes extra efforts to make students aware of the continuous assessment and its impact on the result. In order to maintain the quality of education students perfromaces are continuously evaluated through tests, tutorials, seminars and group discussion. Along with these cocurricular activities, projects are given by certain departments as a part of curriculum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations are conducted as per the timetable, given by Savitribai Phule Pune University as the college is affiliated to the concerned university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		85	35	41.17
	BCom	Costing and Works Accountancy	144	42	29.16
	BSc	Chemistry	34	22	64.70
	BCA		22	22	100
	MA	Marathi	7	7	100
	MCom	Accountancy	18	14	77.77

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	02	University Grants Commission	1.8	1.8
Students Research Projects (Other than compulsory by the University)	01	BOD, Savitribai Phule Pune University	0.1	0.1

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Scrip Writing:Scope and Critique	Marathi	04/01/2019
Local History Writing	History	10/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Project	Ms. Suvarna Pakale	GMRT, Narayangaon	01/03/2019	State

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

					citation	the publication

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	7	12
Presented papers	3	23	3	0
Resource persons	0	1	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	National Service Scheme, SPPU, Pune	Special Camp	3	200
Swachh Bharat Abhiyan	National Service Scheme	Swachh Bharat Abhiyan	4	150
Aids Awareness Programme	National Service Scheme	World Aids Awareness Day	5	117
Voters Awareness Programme	Student Development Programme	Voters Awareness Programme	2	74
Health Awareness Programme	National Service Scheme	Health Hemoglobin Checkup Camp	5	122

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industries	Research Work	Grotowski Institute, Wroclaw Poland	23/05/2019	30/05/2019	01
Industries	Teachers Training	Bharat Forge, Pune	23/04/2019	26/04/2019	35
Industries	Sugar Production and Chemical Analysis	Vighnahar Sugar Factory, Junnar	12/11/2018	21/11/2018	42

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.7	1.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Class rooms	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBERARIA	Fully	2.0.371528728	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19112	3380684	246	39403	19358	3420087
Reference Books	13522	2777983	170	26736	13692	2804719

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	100	4	100	1	4	4	8	16	0
Added	0	0	0	0	0	0	0	0	0
Total	100	4	100	1	4	4	8	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.5	3.15	1.7	17000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has appointed a technologically sound person to look after the maintenance of the physical facilities. As far as computer laboratories are concerned, the concerned teaching staff takes care of the maintenance of computer laboratories. For the administration, the technologically well equipped software is used. All the physical facilities are utilized by students, teachers and supporting staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Basic English Grammar Course	01/08/2018	70	Department of English in the college

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination Guidance	32	35	0	7

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
01	67	8	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Crosscountry Competition	Interzonal	30
Yoga	Taluka	36

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	0	2501704539	Ms. Pradnya Mandlik

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the state government and university guidelines, students representatives are not appointed or elected for the administrative bodies in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has been registered in and since its establishment, it has been very cooperative as far as the welfare of students are concerned. The Alumni Association financially help students belonging to economically backward sections of society.

5.4.2 – No. of enrolled Alumni:

756

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association has contributed to the development of the college through providing funds to economically poor and needy students.	

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.All the administrative bodies are autonomous as far as the statutory rights of those bodies are concerned. The College Development Committee takes care of policies to be implemented by the principal and supporting staff including teaching and nonteaching. 2. In the Internal Quality Assurance Cell, representatives from industry and social work are incorporated so that the link between the college and other fields in the society is maintained for the better administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is formulated by Savitribai Phule Pune University and implemented by the college as per the university guidelines, It is implemented effectively through curricular, co curricular and extracurricular activities.
Teaching and Learning	Teaching and learning must go together in order to get academically sound result. In order to enhance the process of teaching, teachers use ICT tools so that the atention of students is captured easily.
Examination and Evaluation	Examination timetable is set by Savitribai Phule Pune University and implemented in the college effectively. Internal Examinations are conducted by the respective academic departments in the college
Research and Development	The college provide motivation to teachers and students so that they can upgrade themselves academically. Teachers and students are provided financially assistance for the research work, especially attending conferences and presenting papers.
Library, ICT and Physical Infrastructure / Instrumentation	All the physical facilities including library function effectively enhance teaching and learning process. The use technology to maintain the physical facilities makes the functioning smooth and userfriendly.

Human Resource Management	The human resource is key to success. Its development determines the development of the concerned institution. In order to develop the human resource, the teachers training programme has been organized in the collaboration of Bharat Forge, Pune from 22/04/2019 to 26/04/2019.
Industry Interaction / Collaboration	The teachers training programme has been organized in the collaboration of Bharat Forge, Pune from 22/04/2019 to 26/04/2019.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The skypeclass has been organized on 04/10/2018 in which the interaction between the students of the college and the students of Fukuoka University was made possible.
Administration	Administration is carried out by using the software that not only assists in financial records but makes examination work easy.
Finance and Accounts	Finance and Accounts is maintained through computerized system.
Student Admission and Support	Students admission process is computerized in order to keep the record efficiently.
Examination	The university examinations are carried out with the help of internet facility as the college receives question papers through internet facility.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Communication Skills Development Programme	Communication Skills Development Programme	22/04/2019	26/04/2019	35	2

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external financial audit as per the guidelines of the government agencies. It is done bu the certified auditor as per the auditing norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharat Petroleum Corporation	717000	Students Scholarship

6.4.3 – Total corpus fund generated

21900

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Meetings of the Parents and Association was organized in the respective departments of the college.

6.5.3 – Development programmes for support staff (at least three)

1. The lecture on How to Improve English has been organized on 21/07/2018 by the staff academy in the college. The support staff was present for the lecture. 2. Mr. Navin Sawant talked about the role of the teaching and support staff in education on 17/10/2018. For this lecture both, teaching and nonteaching staff was present. 3. Dr. Balkrishna Bokil has interacted with the teaching and the support staff on 14/01/2019. in this lecture, he talked about online courses for improvement of the teaching and support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Communication Development Programme	22/04/2019	22/04/2019	26/04/2019	35

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyaan	08/03/2019	08/03/2019	234	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has submit the proposal to Savitribai Phule Pune University, Pune for the solar energy system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadva ntages	taken to engage with and contribute to local community					students and staff
2018	0	1	15/10/2018	01	Haemoblobin Checkup	Health Issues	89
2019	0	1	23/02/2019	01	Food Processing Workshop	Entrepreneurship	110

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The World Womens Day	08/03/2018	A formal programme was organized by the student development department. In this programme, the equality irrespective of gender is highlighted.
Kerala Flood Relief Fund	03/09/2018	National Service Scheme and National Cadet Corps jointly carried out Kerala Flood Relief fund through donations from the people in Ghodegaon and all the stakeholders of the college. Through this campaign, Rs. 25000/ was collected and the same amount was sent to the university.
Teachers Day Programme	05/09/2019	On the occassion of Teachers Day Programme, students are given opportunity to be teachers so that they can understand the purpose of teaching and education process.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pledge on the occasion of Sanvidhaan Din	26/11/2018	26/11/2019	127

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The use of plastic has been banned on the campus 2. Efforts are taken to use minimum electricity during the working hours. 3. Trees and Plants are nurtured with the help of NSS Volunteers. 4. The soil conservation technique is taught to students so that the campus does not lose its soil. 5. Students and teachers are advised to use minimum papers for the office works.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

    1. The world has become a village due to the fast transportation means and
  technological advances like internet. In order to make students realize this,
the interactive class was organized between the students of our college and the
students of Fukuoka University, Japan. The class was conducted through Skype on
   04/10/2018. 2. The training programme for teachers and supporting staff was
   held from 22/04/2019 to 26/04/2019 to highlight the communication skills. It
            was organized in the collaboration of Bharat Forge, Pune.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

    1. The world has become a village due to the fast transportation means and
  technological advances like internet. In order to make students realize this,
the interactive class was organized between the students of our college and the
students of Fukuoka University, Japan. The class was conducted through Skype on
   04/10/2018. The students were able to get to know each other especially the
  cultural differences and academic experiences. It was an opportunity for the
       students of the college to interact with students of one the renowned
                             universities in Japan.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

 1.External Academic Audit by the renowned faculty 2.More ICT enabled classrooms.
3.Online feedback system for students other stakeholders. 4.Organisation of more
Seminars/Workshops on Use of ICT in Quality TeachingLearning, Research
Methodology Environment. 5.Green Audit to be done by external expert team. 6.To
strengthen industry linkages. 7.To strengthen National and International
linkages. 8.To enhance collaborative research among the departments and to take
initiative for interinstitutional collaboration