

A.T.V.V. Mandal's  
**B. D. Kale Mahavidyalaya, Ghodegaon**  
 DEPARTMENT OF CHEMISTRY  
**Course Outcomes**  
**T.Y. B.Sc. (Chemistry)**

Sr.No.	Class	Course	Course Outcome
	<b>T. Y. Semester V</b>	CH-501 Physical Chemistry	1. Difference between thermal and photochemical processes. 2. photochemical laws: Grothus - Draper law, Stark-Einstein law 3. Quantum yield and reasons for high and low quantum yield 4. Dipole moment and its experimental determination by temperature variation method. 5. Electromagnetic spectrum, Nature of wave and its characteristics such as wavelength, wave number, frequency and velocity, Energy level diagram
		CH-502 : Analytical Chemistry	1. Define basic terms in gravimetry, spectrophotometry, qualitative analysis and parameters in instrumental analysis. Such as: Gravimetry, precipitation, solubility product, ionic product, common ion effect, precipitating agent, washing of ppt., drying and ignition of ppt., linearity range, detection limit, precision, accuracy, Sensitivity, Selectivity, Robustness and Ruggedness, electromagnetic radiations, spectrophotometry, Beers law, absorbance, transmittance, molar absorptivity, monochromator, wavelength of maximum absorbance. 2. Explain different principles involved in the gravimetry, spectrophotometry, parameters in instrumental analysis, qualitative analysis.
		CH-503: Physical Chemistry Practical - I	1. To determine the specific refractivity's of the given liquids A and B and their mixture and hence determine the percentage composition their mixture C. 2. To titrate Cu <sup>2+</sup> ions with EDTA photometrically.

		CH-504: Inorganic Chemistry - I	<p>1. Explain electroneutrality principle and different types of pi bonding.</p> <p>2. To understand about inert and labile complexes and stability of complexes in aqueous solutions</p> <p>3. To know trends in periodic properties of these elements w.r.t. size of atom and ions, reactivity, catalytic activity, oxidation state, complex formation ability, color, magnetic properties, non-stoichiometry, density, melting point, boiling point.</p>
		CH-505 Industrial Chemistry	<p>1) The students are expected to learn; Importance of chemical industry, Meaning of the terms involved, Comparison between batch and continuous process, Knowledge of various industrial aspects.</p> <p>2) The students are expected to learn, Concept of basic chemicals, Their uses and manufacturing process, They should also know the physico-chemical principals involved in manufacturing process. 3) The students are expected to learn.</p> <p>3) Sugar Industry: The students are expected to learn Importance of sugar industry, Manufacture of direct iii. Consumption (plantation white) sugar with flow diagram. Cane juice extraction by various methods, Clarification by processes like carbonation, vi. Sulphitation, Phosphatation, etc. Concentration of juice by using multiple effect evaporator system, Crystallization of sucrose by using vacuum pan by processes like carbonation, Sulphitation, vii. Phosphatation, etc. Concentration of juice by using multiple effect evaporator system, Crystallization of sucrose by using vacuum pan.</p> <p>Fermentation Industry- The students are expected to learn</p> <p>Importance, Basic requirement of fermentation process, Manufacturing of ethyl alcohol by using molasses and fruit juice.</p> <p>4) The students are expected to learn, Different types of soap products, Chemistry of soap, Raw materials required for soap manufacture, Meaning of the term's Surfactants, Types of surfactants, Raw materials for detergents, Detergent builders, additives, Washing action of soap and detergents.</p> <p>5) The students are expected to learn</p> <p>Dyes - Students should know about, Dyes: introduction, Dye intermediates, Structural features of a dye; Classification of dyes, Synthesis, Structures, properties and applications of dyes.</p> <p>Pigments: Students should know about Introduction, Classification and general properties of pigment, Production processes of zinc oxide and iron oxide.</p>

		CH-506: Inorganic Chemistry Practical - I	<ol style="list-style-type: none"> <li>1. Preparation of inorganic complexes and spot tests for metal ions and ligands</li> <li>2. Qualitative and confirmatory tests of inorganic toxicants of any four ions</li> </ol>
		CH-507: Organic Chemistry - I	<ol style="list-style-type: none"> <li>1. Define and classify polynuclear and heteronuclear aromatic hydrocarbons.</li> <li>2. Synthetic applications ethyl acetoacetate and malonic ester</li> <li>3. To write the mechanism of some named rearrangement reactions and their applications</li> </ol>
		CH-508DSEC-III: CH-508: Chemistry of Biomolecules	<ol style="list-style-type: none"> <li>1. Introduction to molecular logic of life: The student will understand of Cell types, Difference between a bacterial cell, Plant cell and animal cell. Biological composition and organization of cell membrane, structure and function of various cell organelles of plant and animal cell. Concepts of biomolecules, Bonds that link monomeric units to form macromolecule.</li> <li>2. Carbohydrates: The student will understand the types of carbohydrates and their biochemical significance in living organisms, structure of carbohydrates and reactions of carbohydrates with Glucose as example. Properties of carbohydrates.</li> </ol>
		CH-509: Organic Chemistry Practical-I	<ol style="list-style-type: none"> <li>1. Perform the quantitative chemical analysis of binary mixture, explain principles behind it.</li> <li>2. Understand the techniques involving drying and recrystallization by various method.</li> <li>3. Synthesis of various organic compounds through greener approach.</li> </ol>
		CH-510(B) Polymer Chemistry	<ol style="list-style-type: none"> <li>1. History of polymers.</li> <li>2. Difference between simple compounds and polymer.</li> <li>3. Names of polymers.</li> <li>4. Various ways of nomenclature.</li> <li>5. Difference between natural, synthetic, organic and inorganic polymers.</li> <li>6. Terms-Monomer, Polymer, Polymerization, Degree of polymerization, Functionality, Number average, Weight average molecular weight.</li> <li>7. Mechanisms of polymerization.</li> <li>8. Polymerization techniques.</li> </ol>

		CH-511(A) Environmental Chemistry	9. Uses & properties of polymers. 10. Role of polymer industry in the economy. 11. Advantages of polymers.  1.Importance and conservation of environment. 2. Importance of biogeochemical cycles 3. Water resources 4. Hydrological Cycle 5. Organic and inorganic pollutants 6. Water quality parameters
	<b>T. Y. Semester VI</b>	CH-601 Physical Chemistry II	1. Electrochemical cells: Explanation of Daniell cell, Conventions to represent electrochemical cells 2. Thermodynamic conditions of reversible cell, Explanations of reversible and irreversible electrochemical cell with suitable example 3. Weiss and Millers Indices, determination of Miller Indices 4. Bravais lattices, space groups, seven crystal systems and fourteen Bravais lattices 5. The Group Displacement Law, Radioactive Disintegration Series
		CH-602 Physical Chemistry III	1. Meaning of the terms-Solution, electrolytes, nonelectrolytes and colligative properties 2. Lowering of vapour pressure of solvent in solution 3. Applying rate laws for solid state reactions 4. Results of kinetics studies 5. phenomena of photoconductivity
		CH-603 Physical Chemistry Practical	1. To determine the PKa value of given monobasic weak acid by potentiometric titration. 2. Determination of Pka of given weak acid by pH metry titration with strong base 3. To determine the molecular weight of a given polymer by turbidometry 4. Analysis of crystal structure from X-ray diffraction spectra of any two compounds
		CH-604 : Inorganic Chemistry -II	1. To understand M-C bond and to define organometallic compounds 2. Understand the phenomenon of catalysis, its basic principles and terminologies. 3. Understand the role of metals in non-enzymatic processes.
		CH-605: Inorganic Chemistry –III	1. Student will learn the concept of acid base and their theories. 2. Be able to solve simple problems based on Pauling's univalent radii and crystal radii. 3. Different Zeolite Framework Types and their classification

		CH-606: Inorganic Chemistry Practical-II	<ol style="list-style-type: none"> <li>1. Estimation of Na by flame photometry by calibration curve method.</li> <li>2. Purification of water using cation/anion exchange resin and analysis by qualitative analysis /conductometry.</li> <li>3. Solvent free microwave assisted one pot synthesis of phthalocynin copper (II) complex.</li> </ol>
		CH-607: Organic Chemistry-II	<ol style="list-style-type: none"> <li>1. Students will learn the principle of mass spectroscopy, its instrumentation and nature of mass spectrum.</li> <li>2. Students will understand the principle of UV spectroscopy and the nature of UV spectrum. They will learn types of electronic excitations.</li> <li>3. Students will understand the principle of IR spectroscopy, types of vibrations and the nature of IR spectrum.</li> </ol>
		CH-608: Organic Chemistry-III [Credit -2, 36 L]	<ol style="list-style-type: none"> <li>1. Chemistry of reactive intermediates (carbocations, carbanions, free radicals, carbenes, nitrenes, benzyne etc</li> <li>2. Introduction, Isolation, Classification. Citral-structure determination using chemical and spectral methods, Synthesis of Citral by Barbier and Bouveault Synthesis.</li> </ol>
		CH-609: Organic Chemistry Practical-II	<ol style="list-style-type: none"> <li>1. Determination of functional group of organic compound from given IR spectra.</li> <li>2. Estimation of glucose</li> <li>3. Caffeine from tea leaves</li> </ol>
		CH610(Chemistry of Soil And Agrochemicals)	<ol style="list-style-type: none"> <li>1. Know the different components and properties of soil.</li> <li>2. Know classification of soil on the basis of pH.</li> <li>3. Identify the problematic soil and recommend method for their reclamation.</li> <li>4. Know the different plant nutrients required for plants and their functions.</li> <li>5. Know the role of various fertilizers and manures required for plant growth.</li> <li>6. Know the various methods and their techniques in analysis of soil.</li> <li>7. Know importance of manures as compared to chemical fertilizers.</li> <li>8. Know various techniques to protect the plants.</li> <li>9. Have the knowledge of various pesticides,</li> </ol>

		CH-611(A): Analytical Chemistry-II	<p>insecticides, fungicides and herbicides.</p> <ol style="list-style-type: none"> <li>1. Explain different principles involved in the analyses using solvent extraction, basics of instrumental chromatography, HPLC, GC, and atomic spectroscopic techniques.</li> <li>2. Perform quantitative calculations depending upon equations students has studied in the theory. Furthermore, student should able to solve problems on the basis of theory.</li> <li>3. Discuss / Describe procedure for different types analyses included in the syllabus.</li> <li>4. Select particular method of analysis if analyte sample is given to him.</li> </ol>
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