Ambegaon Taluka Vidya Vikas Mandal's

B. D. KALE MAHAVIDYALAYA, GHODEGAON

Tal. Ambegaon, Dist. Pune

SUBJECT – HISTORY

Academic Year 2026 – 2027

Name of Teacher - Prof. Dr. C. V. Kadam

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1. Class - F. Y. B. A. (Sem I & II) NEP

Name of Paper – MJP - Indian National Movement (1857 – 1950)

Course Outcomes -

01. Students Will be able to criticize thematic issue in relation to Indian National Movement.

02. Students Will get the adequate knowledge of Indian struggle of Independance.

03. Students Will be sensitized to the complex process threw which modern politics was evolving in India.

04. A study of the movement will enable them to appreciate the interconnected nature of the process of modernity.

05. To enhance the nationalistic feeling among the students .

06. Identify the core idea of national Movement.

07. Outline the role of Gandhiji in the Indian Freedom Struggle.

08. To synthesize the working of Indian constitution.

09. To recognize the contribution of eminent leaders of India and the world and to inculcate patriotic spirit among the students.

1. Class - F. Y. B. A. (Sem I)

Name of Paper – History of knowledge Production in India (IKS)

Course Outcomes -

1. The concept of the ancient Intellectual knowledge tradition will be understood.

2. Developments in science from ancient times will be introduced.

3. Information about human Developments will be understood.

. Class - T. Y. B. A. (Sem V & VI)

Name of Paper – Early India: From pre history to the Mauryas

Course Outcomes - At the end of course

1. Student will be able to use the large amount of information on History in order to study and analyze the Historical context.
2. 3. 4. Student will acquire logical skills related to study the subject History. Student will learn the basic periodization and chronology of archaic past. Student will acquire the necessary skills related with methods of collection of Historical data useful for interpretation.
5. Student will get knowledge of Pre-History, Proto-History and early history which will be helpful for the advanced and specialized studies in Ancient History.

Name of Paper – Medieval India (1206-1526) (HIS-303-MJ)
Course Outcomes - At the end of course
1. Students will explain the origin and development of the Delhi Sultanate.
2. Students will describe the reforms and achievements of major rulers.
3. Students will analyze the rise and decline of Vijayanagar and Bahamani kingdoms.
4. Students will evaluate the social, economic, religious, and cultural features of medieval India.

Name of Paper – Medieval India (1206-1526) (HIS-304-MJP)
Course Outcomes -
After completing this course, students will be able to:
1. Explain the history of Medieval India (1206–1526).
2. Identify important historians, travellers, and their writings.
3. Describe monuments, architecture, and technology of the period.
4. Prepare maps, charts, reports, and book/movie reviews.
5. Understand the socio-cultural and religious traditions of Medieval India.

Name of Paper – India After Independence (1947-1971) (HIS-318-MJE)
Course Outcomes -
After completing this course, students will be able to:
1. Explain the major political challenges faced by India after independence, including the effects of the Partition of India and the integration of princely states.
2. Describe the features and significance of the Constitution of India and the reorganization of states in India.

3. Evaluate India's foreign relations, including the role of the Non-Aligned Movement and relations with Pakistan, China, and Sri Lanka.
4. Analyze internal policies and social reforms, including the Hindu Code Bill, the Indian Emergency. 5. Assess the economic development of India, including the mixed economy model, Five-Year Plans, industrial growth, bank nationalization, and economic reforms.
6. Develop critical thinking and historical analysis skills to interpret post-independence developments in India.

Name of Paper – India After Independence (1947-1971) (HIS-319-MJEP)
Course Outcomes -
Students will understand
1. the historical background of independence and partition.
2. the social and humanitarian impact of partition.
3. the importance of political unity in India.
4. the democratic values of the Indian Constitution.
5. the importance of voting and democracy.
6. the role of planning in economic development.
7. how India achieved food security.

Name of Paper – Understanding History (HIS-321-VSC)
Course Outcomes -
1. Students will be introduced to the information and importance of Historiography.
2. Students will be introduced to the different Methods and Tools of data collection.
3. Students can study the interdisciplinary approach of History.
4. This curriculum develops Research ability and process of Research Methodology in History.
5. Information on historical research methods will be provided.

Name of Paper – Field Project (HIS-331-FP)
Learning Outcomes -
1. Students will be able to design, plan, and execute an independent research project.
2. Students will be able to analyze primary sources and present critical conclusions.

3. Students will be able to prepare references, citations, and bibliography according to academic conventions of historical research.
4. Students will be able to study oral history, archives, inscriptions, newspapers, government reports, photographs, and folk traditions.
5. Students will be able to present, explain, and defend their research findings through oral examination.

Class T.Y.B.A. Sem VI-
Name of Paper – Early India: from Post Mauryan to Yadavas (HIS-351-MJ)
Course Outcomes -
At the end of course
1. At the end of course student will be able to use the large amount of information on Ancient Indian History in order to study and analyze the historical context.
2. Student will obtain fundamental logical skills for the further study of the subject Ancient History and Culture.
3. Student will learn the basic periodization and chronology of ancientperiod of Indian History.
4. Student will acquire the necessary skills related with methods of collection of historical sources useful for interpretation of Ancient Indian History.
5. Student will get knowledge of History and Culture of Ancient India which will be helpful for the advanced and specialized studies in Ancient History.

Name of Paper – Medieval India (1526-1707) (HIS-353-MJ)
Course Outcomes -
By the end of the course, students will be able to:
1. Explain the foundation and expansion of the Mughal Empire.
2. Assess the administrative, economic, and cultural policies of the Mughal rulers.
3. Critically evaluate the causes of the decline of the Mughal Empire.
4. Interpret medieval Indian society through themes of art, architecture, literature, and religion.
5. Apply historical methods to analyse primary sources and historiographical debates.

Name of Paper – Medieval India (1526-1707) (HIS-354-MJP)

Course Outcomes -

By the end of the practical course, students will be able to:

1. Conduct independent research on selected aspects of Mughal history.
2. Critically analyse primary and secondary sources.
3. Present findings in structured written format.
4. Demonstrate historical thinking skills through project work.
5. Connect historiographical debates with practical case studies.

Name of Paper – India After Independence (1971-1991) (HIS-368-MJE)

Course Outcomes -

1. Students will explain major events and developments in India after independence.
2. Students will analyze political and economic changes between 1971–1991.
3. Students will understand the role of important leaders and movements in shaping India.
4. Students will develop critical thinking about contemporary Indian history and governance.

Name of Paper – India After Independence (1971-1991) (HIS-369-MJEP)

Course Outcomes -

• Students will understand

1. important political developments in post-1971 India.
2. the impact of leadership on Indian politics.
3. the importance of democracy and constitutional rights.
4. coalition politics and democratic change.
5. agricultural modernization in India.
6. modernization and social change in India.
7. To study regional identity movements in India.
8. the beginning of India's technological development.
9. the importance of globalization and economic reforms in India.

Name of Paper – Historical Tourism (HIS-371-VSC)

Course Outcomes -

1. Understand the concept and scope of Historical Tourism.
2. Explain the importance of heritage conservation and tourism management.

3. Develop skills related to tour planning, guiding and report writing.



Signature
(Prof. Dr. C. V. Kadam)

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Tal. Ambegaon, Dist. Pune

Subject – History
Academic Year 2026 – 2027

Subject Teacher - Prof. A. S. Kharat

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1. Class - F. Y. B. B. A. (C.A.) (Sem I)

Name of Paper – History of knowledge Production in India (IKS)

Course Outcomes -

1. The concept of the ancient Intellectual knowledge tradition will be understood.

2. Developments in science from ancient times will be introduced.

3. Information about human Developments will be understood.

2 . Class - S. Y. B. A. (Sem III)

Name of Paper – HIS - 201- MJ History of the Marathas (1630-1707) (Theory)

Course Outcomes: The Students Will…

1. learn the significance of regional history and political foundations of the region.

2. know the history of 17th century Maharashtra and India in the context of Maratha history.

3. appreciate the leadership and the supporting systems in Maratha history.

2 . Class - S. Y. B. A. (Sem III)

Name of Paper – HIS-221-VSC Historical Content Creation

Course Outcome:

1.The student will know the technical and practical aspects of creating historical content meant for different kinds of audiences and presenting them in a historically accurate fashion.

2 . Class - S. Y. B. A. (Sem III)

Name of Paper – HIS-231-FP Field Project

Learning outcomes - The student will..

1.be able to design and conduct a field project based on Primary Sources.
2) write an independent field project based on primary sources, adhering to the discipline's conventions in the use of sources, citations and referencing.
3) have a general understanding of academic communication.

Name of Paper – HIS-200-IKS Historical Knowledge Production in Pre-Colonial India

Course Outcome - The student will...

1. gain first-hand knowledge of historical writings in India across the pre-colonial times.
2. be aware of the wide variety of historical knowledge that was produced by Indians in different regions and languages.
3. understand that historical narratives and reconstructions have evolved over the centuries by accepting the contributions from many different kinds of authors.

2. Class - S. Y. B. A. (Sem IV) (NEP)

HIS-291-MN Social Reformers in 20th Century Maharashtra

Course Outcome: The student will...

1. study Maharashtra's social reformers and their influence on societal transformation.
2. critically examine the continuity and change in socio-religious structures.
3. Students will examine the past struggles and their role in shaping modern Indian society.

HIS-292- MNP Social Reformers in 20th Century Maharashtra – Practical

Course Outcome – The student will...

1. Practically explore the work of Maharashtra's social reformers.
2. examine the continuity and change in socio-religious structures.
3. examine the past struggles and their role in shaping modern Indian society.

2 . Class - S. Y. B. A. (Sem IV)

Name of Paper – HIS-271- VSC Digital Content Creation

Course Outcome: The student will

1. effectively utilize various online tools to create and share digital content.
2. develop the ability to critically evaluate historical sources and present insightful reviews.

3. design engaging history-related content to enhance learning experiences.

2 . Class - S. Y. B. A. (Sem IV)

Name of Paper – HIS-281- CEP Community Engagement Program (History)

Course Outcome - The student will...

1. **document historically significant events and phenomena in the community.**
2. **develop sensitivity towards different ways of history making in a community.**
3. **report the historically significant events and processes as they happen in a community.**

Name of Paper – Introduction to Indian Numismatics (HIS-251-SEC)

Course Outcomes

1. Student will learn the basic concepts of Indian Numismatics.

2. At the end of course; student will be able to apply, conceptual information of numismatics to study and analyze the historical context.

3. Student will acquire fundamental logical skills to study Indian Numismatics.

4. Student will get a knowledge of coins and other numismatic artifacts which will be helpful for the advanced and specialized studies in Indian Numismatics.

Class - T. Y. B. A. (Sem V)

Name of Paper – India After Independence (1947-1991) (HIS-391MN)

Course Outcomes

After completing this course, students will be able to:

1. Explain the major political challenges faced by India after independence, including the effects of the Partition of India and the integration of princely states.

2. Describe the features and significance of the Constitution of India and the reorganization of states in India.

3. Evaluate India's foreign relations, including the role of the Non-Aligned Movement and relations with Pakistan, China, and Sri Lanka.

4. Assess the economic development of India, including the mixed economy model, Five Year Plans, industrial growth, bank nationalization, and economic reforms.

5. Develop critical thinking and historical analysis skills to interpret post-independence developments in India.



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