Ambegaon Taluka Vidya Vikas Mandal's

B. D. KALE MAHAVIDYALAYA, GHODEGAON

Tal. Ambegaon, Dist. Pune

SUBJECT – HISTORY

Academic Year 2025 – 2026

Name of Teacher - Prof. Dr. C. V. Kadam

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1. Class - F. Y. B. A. (Sem I & II) NEP

Name of Paper – MJP - Indian National Movement (1857 – 1950)

Course Outcomes -

1. **Students Will be able to criticize thematic issue in relation to Indian National Movement.**
2. **Students Will get the adequate knowledge of Indian struggle of Independance.**
3. **Students Will be sensitized to the complex process threw which modern politics was evolving in India.**
4. **A study of the movement will enable them to appreciate the interconnected nature of the process of modernity.**
5. **To enhance the nationalistic feeling among the students .**
6. **Identify the core idea of national Movement.**
7. **Outline the role of Gandhiji in the Indian Freedom Struggle.**
8. **To synthesize the working of Indian constitution.**
9. **To recognize the contribution of eminent leaders of India and the world and to inculcate patriotic spirit among the students.**

1. Class - F. Y. B. A. (Sem I)

Name of Paper – History of knowledge Production in India (IKS)

Course Outcomes -

1. The concept of the ancient Intellectual knowledge tradition will be understood.

2. **Developments in science from ancient times will be introduced.**
3. **Information about human Developments will be understood.**

2. Class - S. Y. B. A. (Sem III) NEP

Name of Paper –Course Outcomes - HIS-201-MJP - History of the Marathas (1630-1707)

Course Outcomes : The students will -

1. be able to identify and analyse historical sources.
2. demonstrate the ability to locate and explain key historical sites
3. gain first-hand experience of Maratha heritage
4. critically interpret the cultural and political contributions
5.be able to conduct basic historical research.

2. Class - S. Y. B. A. (Sem III) (NEP)

Name of Paper – HIS-241-MN Social Reformers in 19th Century Maharashtra (Theory)

Course Outcomes - The student will -

1. gain detailed information about the evolution of social reform movements.
2. be able to assess the influence of individual reformers on broader social change.
3. study lesser-known reformers and develop creativity through Research-based learning.

Name of Paper – HIS-241-MN Social Reformers in 19th Century Maharashtra (Practical)

Course Outcomes – The student will -

1. be able to understand the motivation behind the social work of social reformers.
2. know the impact of the individual work of social reformers on the social reform movement.
3. understand the interplay between tradition and modernity

2. Class - S. Y. B. A. (Sem IV)

Name of Paper – HIS-251- MJ History of the Marathas (1707-1818) (theory)

Course Outcomes: The student will...

1. understand the political extent of the Maratha Power.
2. understand the changes in Maratha power structure.
3. understand the political history of the Marathas.

Name of Paper – HIS-252- MJP History of the Marathas (1707-1818) (Practical)

Course Outcomes: The student will.....

1. identify and analyze historical sources.

2. locate and explain key historical sites.
3. interpret the cultural and political contributions.

3. Class - T. Y. B. A. (Sem V & VI)

Name of Paper – Maharashtra in the 19th & 20th Century (S4)

Course Outcomes -

1. Students will be develop the ability to analyze sources for 19th century Maharashtra History.

2. Student will learn significance of Regional History and Socio-religious reformism foundation of the region.

3. It will enhance their perception of 19th & 20th Century Maharashtra.

4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.



Signature
(Prof. Dr. C. V. Kadam)

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B. D. KALE MAHAVIDYALAYA, GHODEGAON

Tal. Ambegaon, Dist. Pune

Subject – History
Academic Year 2025 – 2026

Subject Teacher - Prof. A. S. Kharat

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1. Class - F. Y. B. B. A. (C.A.) (Sem I)

Name of Paper – History of knowledge Production in India (IKS)

Course Outcomes -

1. The concept of the ancient Intellectual knowledge tradition will be understood.

2. Developments in science from ancient times will be introduced.

3. Information about human Developments will be understood.

2 . Class - S. Y. B. A. (Sem III)

Name of Paper – HIS - 201- MJ History of the Marathas (1630-1707) (Theory)

Course Outcomes: The Students Will…

1. learn the significance of regional history and political foundations of the region.

2. know the history of 17th century Maharashtra and India in the context of Maratha history.

3. appreciate the leadership and the supporting systems in Maratha history.

2 . Class - S. Y. B. A. (Sem III)

Name of Paper – HIS-221-VSC Historical Content Creation

Course Outcome:

1.The student will know the technical and practical aspects of creating historical content meant for different kinds of audiences and presenting them in a historically accurate fashion.

2. Class - S. Y. B. A. (Sem IV) (NEP)

HIS-291-MN Social Reformers in 20th Century Maharashtra

Course Outcome: The student will...

1. study Maharashtra's social reformers and their influence on societal transformation.
2. critically examine the continuity and change in socio-religious structures.
3. Students will examine the past struggles and their role in shaping modern Indian society.

HIS-292- MNP Social Reformers in 20th Century Maharashtra – Practical
Course Outcome - The student will...
1. Practically explore the work of Maharashtra's social reformers.
2. examine the continuity and change in socio-religious structures.
3. examine the past struggles and their role in shaping modern Indian society.

2 . Class - S. Y. B. A. (Sem IV)
Name of Paper – HIS-271- VSC Digital Content Creation
Course Outcome: The student will
1. effectively utilize various online tools to create and share digital content.
2. develop the ability to critically evaluate historical sources and present insightful reviews.
3. design engaging history-related content to enhance learning experiences.

5. Class - T. Y. B. A. (Sem V & VI)
Name of Paper – Indian National Movement (1885 – 1991) (G3)
Course Outcomes -

1. **Students Will be able to criticize thematic issue in relation to Indian National Movement.**
2. **Students Will get the adequate knowledge of Indian struggle of Independance.**
3. **Students Will be sensitized to the complex process threw which modern politics was evolving in India.**
4. **Identify the core idea of national Movement.**
5. **Outline the role of Gandhiji in the Indian Freedom Struggle.**
6. **To synthesize the working of Indian constitution.**
7. **To recognize the contribution of eminent leaders of India and the world and to inculcate patriotic spirit among the students.**

6. Class - T. Y. B. A. (Sem V)

Name of Paper –SEC - Research Paper Writing

Course Outcomes -

1. Students will be introduced to the information and importance of Historiography.

2. Students can study the interdisciplinary approach History .

3. This curriculum Will help to develop Research ability and Process of Research Paper Writing in History.

7. Class - T. Y. B. A. (Sem VI)

Name of Paper –SEC – Archaeology

Course Outcomes -

1. Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.

2. They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.

3. They will have an overall understanding of the Archaeology.



Signature

(Prof. A. S. Kharat)

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Tal. Ambegaon, Dist. Pune

Subject – History
Academic Year 2025 – 2026

Subject Teacher - Prof. S. M. Gaikwad

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1. Class - F. Y. BSC. (Sem I)

Name of Paper – History of knowledge Production in India (IKS)

Course Outcomes -

1. The concept of the ancient Intellectual knowledge tradition will be understood.

2. Developments in science from ancient times will be introduced.

3. Information about human Developments will be understood.

2 . Class - S. Y. B. A. (Sem III)

Name of Paper – HIS-231-FP Field Project

Learning outcomes - The student will..

1.be able to design and conduct a field project based on Primary Sources.

2) write an independent field project based on primary sources, adhering to the discipline's conventions in the use of sources, citations and referencing.

3) have a general understanding of academic communication.

Name of Paper – HIS-200-IKS Historical Knowledge Production in Pre-Colonial India

Course Outcome - The student will...

1. gain first-hand knowledge of historical writings in India across the pre-colonial times.

2. be aware of the wide variety of historical knowledge that was produced by Indians in different regions and languages.

3. understand that historical narratives and reconstructions have evolved over the centuries by accepting the contributions from many different kinds of authors.

2 . Class - S. Y. B. A. (Sem IV)

Name of Paper – HIS-281- CEP Community Engagement Program (History)

Course Outcome - The student will...

1. **document historically significant events and phenomena in the community.**