

Ambegaon Taluka Vidya Vikas Mandal's
B. D. KALE MAHAVIDYALAYA, GHODEGAON
Tal. Ambegaon, Dist. Pune

SUBJECT – HISTORY
Academic Year 2024 – 2025

Name of Teacher - Prof. Dr. C. V. Kadam

1. Class - F. Y. B. A. (Sem I & II) NEP

Name of Paper – MJP - Indian National Movement (1857 – 1950)

Course Outcomes -

- 1. Students Will be able to criticize thematic issue in relation to Indian National Movement.**
- 2. Students Will get the adequate knowledge of Indian struggle of Independence.**
- 3. Students Will be sensitized to the complex process through which modern politics was evolving in India.**
- 4. A study of the movement will enable them to appreciate the interconnected nature of the process of modernity.**
- 5. To enhance the nationalistic feeling among the students .**
- 6. Identify the core idea of national Movement.**
- 7. Outline the role of Gandhiji in the Indian Freedom Struggle.**
- 8. To synthesize the working of Indian constitution.**
- 9. To recognize the contribution of eminent leaders of India and the world and to inculcate patriotic spirit among the students.**

2. Class - F. Y. B. A. (Sem I)

Name of Paper – History of knowledge Production in India (IKS)

Course Outcomes -

- 1. The concept of the ancient Intellectual knowledge tradition will be understood.**
- 2. Developments in science from ancient times will be introduced.**
- 3. Information about human Developments will be understood.**

3. Class - S. Y. B. A. (Sem III & IV)

Name of Paper – History of Marathas (1630 -1818) (G2)

Course Outcomes -

1. Student will develop the ability to analyze sources for Maratha History.

2. Student will learn significance of regional history and political foundation of the region.

3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.

4. Appreciate the skills of leadership and the administrative system of Marathas.

4. Class - T. Y. B. A. (Sem V & VI)

Name of Paper – Maharashtra in the 19th & 20th Century (S4)

Course Outcomes -

1. Students will develop the ability to analyze sources for 19th century Maharashtra History.

2. Student will learn significance of Regional History and Socio-religious reformism foundation of the region.

3. It will enhance their perception of 19th & 20th Century Maharashtra.

4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.

5. Class - T. Y. B. A. (Sem V & VI)

Name of Paper – Indian National Movement (1885 – 1991) (G3)

Course Outcomes -

1. Students Will be able to criticize thematic issue in relation to Indian National Movement.

2. Students Will get the adequate knowledge of Indian struggle of Independence.

3. Students Will be sensitized to the complex process through which modern politics was evolving in India.

4. Identify the core idea of national Movement.

5. Outline the role of Gandhiji in the Indian Freedom Struggle.

6. To synthesize the working of Indian constitution.

7. To recognize the contribution of eminent leaders of India and the world and to inculcate patriotic spirit among the students.

6. Class - T. Y. B. A. (Sem V)

Name of Paper –SEC - Research Paper Writing

Course Outcomes -

1. Students will be introduced to the information and importance of Historiography.
2. Students can study the interdisciplinary approach History .
3. This curriculum Will help to develop Research ability and Process of Research Paper Writing in History.

7. Class - T. Y. B. A. (Sem VI)

Name of Paper –SEC – Archaeology

Course Outcomes -

1. Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.
2. They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.
3. They will have an overall understanding of the Archaeology.



Signature
(Prof. Dr. C. V. Kadam)

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Subject – History
Academic Year 2024 – 2025

Subject Teacher - Prof. A. S. Kharat

1. Class - S. Y. B. A. (Sem III & IV)

**Name of Paper – Medieval India -Sultanate Period To Mughal Preiod
(S1)**

Course Outcomes -

- 1. Provides examples of sources used to study various periods in history.**
- 2. Relates key historical developments during medieval period occurring in one place withanother.**
- 3. Analyses of socio - political and economic changes during medieval period.**
- 4. Estimate the foreign invasion and the achievement of rulers.**

2. Class - S. Y. B. A. (Sem III & IV)

Name of Paper – Glimpses of the Modern World (S2)

Course Outcomes -

- 1. Students will be able to describe the key events and trends that shaped the modern world.**
- 2. Students will analyze the impact of historical events on contemporary society.**
- 3. Students will evaluate the role of major ideologies in shaping modern history.**
- 4. Students will identify the significant culture, political and economic changes that occurred during the modern period.**
- 5. Students will demonstrate an understanding of the complex interactions between different regions and cultures in the modern world.**

3. Class - S. Y. B. A. (Sem III & IV)

Name of Paper – SEC - Tourism Management & Travel Agency & Tour Business

Course Outcomes -

1. Students will get an overall understanding of the process of Tourism Management.

2. They will get an opportunity to work in the Tourism Management with great potential.

3. They will be able to seek self.

4. Class - T. Y. B. A. (Sem V & VI)

Name of Paper – Introduction to Historiography and applied History S-3

Course Outcomes -

1. Students will be introduced to the information and importance of applied History.

2. Students will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.

3. Through this course, students will be informed about the opportunities in the field of Media, Museums.

4. Students will learn about the usefulness of history in the 21st Century, its changing perspectives, the new ideas that have been invented, and the importance of history in a Competitive World.



**Signature
(Prof. A. S. Kharat)**