T. Y. B. A.

Compulsory English

(CC-Core Course- 03 Credit)

Prescribed Text: ***Exploring New Horizons*** **(Ed-Board of Editors- Orient BlackSwan)**

Course Objectives:

a) To familiarise students with some excellent pieces of prose and poetry in English so that they realise the beauty and communicative power of English.
b) To enable students to become competent and effective users of English in real-life situations.
c) To contribute to the overall personality development of the students.
d) To instil humanitarian values and foster a sympathetic attitude in the students.
e) To train the students in practical writing skills required in the work environment.
f) To impart knowledge of some essential soft skills to enhance their employability.

Course Outcomes:

At the end of the course, the learner will be able to:
CO1: Appreciate and critically analyse selected pieces of prose and poetry, recognising the beauty, aesthetic value, and communicative power of English.
CO2: Demonstrate competence and effectiveness in using English for communication in real-life contexts.
CO3: Develop self-confidence, interpersonal skills, and overall personality through enhanced language abilities.
CO4: Cultivate humanitarian values, empathy, and a sympathetic outlook through engagement with literary and linguistic content.
CO5: Apply practical writing skills such as report writing, drafting notices, letters, and other professional documents required in the workplace.
CO6: Exhibit improved soft skills, including teamwork, problem-solving, adaptability, and presentation abilities, thereby enhancing employability.

Skill Enhancement Course (SEC 1-C & SEC 1-D) (Old G-3)

(w. e. f. 2021-2022)

Title of the Paper: Enhancing Employability Skills (Credit-3)

Prescribed Text- ***Aspirations: English for Careers***

(Board of Editors- Orient BlackSwan)

Course Objectives:

1. **To acquaint learners with diverse career opportunities and guide them in identifying suitable career paths.**
2. **To introduce the role and importance of English in various professions and career domains.**
3. **To equip learners with the language competence required for professional**

communication.

4. **To develop the essential skills and strategies necessary for successful placement.**
5. **To train learners in effective verbal and non-verbal communication for career advancement.**
6. **To foster confidence and adaptability in using English for achieving professional goals.**

Course Outcomes:

After studying the paper successfully, the learners will be able to:

CO1.To get awareness of career opportunities available to them.

CO2.To identify the career opportunities suitable to them.

CO3.To understand the use of English in different careers

.CO4.To develop competence in using English for the career of their choice.

CO5.To enhance the skills required for their placement.

CO6.To use English effectively in the career of their choice.

<u>Discipline Specific Elective (DSE-1C& DSE-1D)</u> (Old S-3)

(w. e. f. 2021- 2022)

Title of the Paper: Appreciating Novel (Credit-3+1=4)

Course Objectives:

a) To introduce students to the basics of the novel as a literary form

b) To expose students to the historical development and nature of the novel

c) To make students aware of different types and aspects of novels

d) To develop literary sensibility and a sense of cultural diversity in students

e) To expose students to some of the best examples of novel

Course Outcomes (COs):

After completing the course, the learner will be able to:

CO1: Explain the basic features, elements, and structure of the novel as a literary form.

CO2: Trace the historical development and evolution of the novel across different periods.

CO3: Identify and distinguish between various types, genres, and aspects of the novel.

CO4: Demonstrate enhanced literary sensibility and appreciation of cultural diversity through the study of novels.

CO5: Critically analyse and interpret selected novels as examples of significant literary achievement.

<u>Discipline Specific Elective (DSE-2C & DSE-2D)</u> (Old S-4)

(w. e. f. 2021- 2022)

Title of the Paper: Introduction to Literary Criticism (Credit-3+1=4)

Course Objectives:

a) To introduce students to the basics of literary criticism

b) To make them aware of the nature and historical development of criticism
c) To make them familiar with the significant critical approaches and terms
d) To encourage students to interpret literary works in the light of the critical approaches
e) To develop aptitude for critical analysis

Course Outcomes:
After completing the course, the learner will be able to:
CO1: Explain the fundamental concepts, functions, and scope of literary criticism.
CO2: Outline the nature and historical development of criticism from classical to modern times.
CO3: Identify and apply significant critical approaches, schools of thought, and literary terms in their study of texts.
CO4: Interpret and evaluate literary works using appropriate critical perspectives.
CO5: Demonstrate aptitude for independent and analytical thinking in literary discussions and writings.

Skill Enhancement Course (SEC 2-C & SEC 2-D)

(w. e. f. 2021- 2022)

Title of the Paper: *Mastering Life Skills and Life Values*

Course Objectives:

1. To equip the students with the social skills
2. To train the students' interpersonal skills
3. To build self-confidence and communicate effectively
4. To encourage the students to think critically
5. To learn stress management and positive thinking
6. To enhance leadership qualities
7. To aware the students about universal human values
8. To develop the overall personality of the students

After completing the course, the learner will be able to:
CO1: Demonstrate improved social skills for effective interaction in personal and professional contexts.
CO2: Apply interpersonal skills to build healthy relationships and teamwork.
CO3: Communicate confidently and effectively in diverse situations.
CO4: Analyse issues and situations critically to make informed decisions.
CO5: Practice stress management techniques and cultivate positive thinking.
CO6: Exhibit leadership qualities such as responsibility, decision-making, and motivation.
CO7: Recognise and uphold universal human values in daily life and workplace.
CO8: Integrate social, emotional, and ethical skills for overall personality development.



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