Class: SYBA
Subject:
English
Major Core
Title of the Paper: Appreciating Poetry and Drama

Name of the Faculty:
Humanities Name of the
B.O.S.: English Name of the
Course: Major Core
Name of the Subject: Appreciating Poetry (for Semester III)
Appreciating Drama (for
Semester IV)

Course Outcome (COs):

At the end of the course, the learner will be able to:

CO 1: gain a deep understanding of the artistic and literary qualities of poetry and drama, fostering a lifelong appreciation for these forms.

CO 2: critically analyse poetic and dramatic texts, identifying themes, literary techniques, and stylistic elements with depth and clarity.

CO 3: Examine the evolution of poetry and drama across different time periods and cultures, recognizing their role in shaping and reflecting societal values.

CO 4: understand the significance of theatrical performance in drama and oral traditions in poetry, recognising their impact on meaning and audience engagement.

CO 5: Acquire essential creative and analytical skills that will support further academic research, literary critique, and artistic endeavours in poetry and drama.
a) on the poems for writing in the journal.

Class: SYBA Subject: English
Vocational Skill Course (VSC)
Title of the Paper: Introduction to English Language: Phonology and Morphology Prescribed Text: *Linguistics*
(Board of Editors) Orient
BlackSwan, 2025
Name of the Course: Vocational Skill Course

Name of the Subject: Introduction to English Language: Phonology and

Morphology

Year and Semester: **Semester Pattern**

Number of Credits: **Semester-III (2T)**
Semester IV- (2P)

Course Outcomes:

By the end of the course, learners will be able to:

CO 1: Define and explain key concepts in phonology and morphology and their relevance to the study of language.
CO 2: Identify and classify speech sounds using the International Phonetic Alphabet (IPA), and analyze their patterns in English and other languages.
CO 3: Understand phonological rules and processes, including assimilation, elision, and stress patterns.
CO 4: Analyze the internal structure of words, recognizing morphemes and their roles in word formation.
CO 5: Differentiate between inflectional and derivational morphology, and understand their implications for grammar and meaning.
CO 6: Apply phonological and morphological knowledge to improve pronunciation, vocabulary, and grammatical accuracy.
CO 7: Demonstrate basic skills in linguistic analysis, preparing them for advanced study in linguistics and related fields.

Class: SYBA Subject: English
Field Project/On Job Training/Community Engagement Programme (FP/OJT/CEP)

Name of the Faculty: **Humaniti**
es Name of the B.O.S.: **English**

Name of the Course: **FP/OJT/CEP**
Year and Semester: **Semester Pattern**
No. of Credits: **Semester III- Field Project (FP) 2 credits**
Semester IV- Community Engagement Program (CEP) 2 Credits

Course Outcomes (COs)

After the successful completion of this course, students will be able to:

CO1. Get exposure to real-life situations.

CO2. Acquire research orientations and

aptitudes

CO3. Develop communication skills

CO4. Develop the writing skills

CO5. Transform Knowledge into skills

CO6.Apply theory/ knowledge to a practical situation/ problem

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Class: SYBA
Subject:
English

Minor

Title of the Paper: English for Competitive Examinations Prescribed Text: *English for Competitive Examinations* (Board of Editors) Orient Blackswan, 2025

Name of the Course: Minor

Name of the Subject: English for Competitive Examinations

Course Outcomes (COs):

After the successful completion of this course, the students will be able to:

CO1) understand the major types of competitive examinations in India.

CO2) identify the competitive examinations required for their career.

CO3) prepare for the competitive examination/s of their choice.

CO4) apply the knowledge of language and literature to qualify the competitive

examinations.

competitive examinations.)

Class: SY Subject: English Generic/ Open Electives (For Commerce Faculty)

Prescribed Text: *Business English*
(Board of Editors) Orient
BlackSwan, 2025
Name of the Course: GE/OE

Name of the Subject: Business English
Year and Semester: Semester
Pattern Number of Credits:
Semester- III (2T)
Semester IV- (2P)

Course Outcomes (COs):

At the end of the course, the learner will be able to:

CO 1: participate in business communication effectively CO 2: negotiate with the clients
CO 3: write business letters, emails, memos etc.

CO 4: conduct or participate in business meetings, workshops, exhibitions, forums etc. and CO 5: prepare content for various business purposes

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Class: SYBA Subject: English

Skill Enhancement Course (SEC)
Title of the Paper: English for Advertisement Prescribed Text: *English for Advertisement* (Board of Editors)
Orient Blackswan, 2025

Name of the Course: Skill Enhancement Course (SEC) Name of the Subject: English for Advertisement
Year and Semester: Semester Pattern
Number of Credits: Semester- IV

Course Objectives:

1. To enhance students' ability to craft compelling and persuasive written content for advertising
2. To foster creativity and innovation in advertisement writing
3. To build technical and writing skills for various advertising platforms

Course Outcomes :

CO1: The learners will have developed proficiency in persuasive writing for advertising.
CO2: Students will be able to demonstrate creative thinking and innovative approaches in advertising.
CO3: The learners will be able to write for different advertising platforms while

applying their analytical skills to understand the market and audience.

Class: SYBA
Subject:
English
Indian Knowledge System (IKS)

Name of the Faculty: **Humaniti**
es Name of the B.O.S.: **English**
Name of the Course: **Indian Knowledge System (IKS)**

Name of the Subject: **Etymology of Indic Languages**
Course Outcomes (COs):

CO1. Students come to know about Indic languages

CO2. Students realise the rich linguistic diversity and repertoire of Indic languages

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HEAD
Department of English
B.D.Kale Mahavidyalaya,Ghodegaon
Tal.Ambegaon,Dist.Pune